

Second Grade Schedule - Hybrid Learning 5/31-6/4/21

Zoom Meetings: Mrs. Suer: [274 819 0303](https://us02zoom.us/j/2748190303), spnzoom; Mrs. Serles [850 998 0374](https://us02zoom.us/j/8509980374), spnzoom

Time	Monday	Tuesday	Wednesday	Thursday	Friday	
7:50-8:15	Memorial Day - No School	Morning Work / Pledge and Prayer		Morning Work / Pledge and Prayer	Morning Work / Pledge and Prayer	
8:15-8:45		Music (8:10-8:40)	Zoom Morning Meeting	Morning Routines and Number Corner	Morning Routines and Number Corner	
8:45-9:25		Garden Science (8:40-9:10)	Math Activity	Math	Math	
9:25-9:55		PE (9:10-9:50)	My favorite memory of 2nd grade video	Writing	Science	
9:55-10:15		Snack/Recess (9:50-10:00)	Snack/Recess	Snack/Recess	Snack/Recess	
10:15-10:35		Art (10:00-10:50)	ReadWorks	Vocabulary	Science	
10:35-10:45			Brain Break	Brain Break	Brain Break	Brain Break
10:45-10:50				Religion	Religion	Religion
10:50-11:20		Handwriting	Superkids	Handwriting	Vocabulary	
		Writing		Social Studies	Social Studies	
12:00-12:45		Dismissal/Travel/ Lunch Break	Lunch Break	Dismissal/Travel/ Lunch Break	Dismissal/Travel/ Lunch Break	
12:45-1:00		Zoom Mindfulness/ Read-Aloud	Math Facts Practice	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	
1:00-2:00		Zoom Reading Groups / Superkids <u>Mrs. Suer</u> Grp 3: 1:00 Grp 4: 1:30 <u>Mrs. Serles</u> No groups today.	Writing	Zoom Reading Groups / Superkids <u>Mrs. Suer</u> Grp 3: 1:00 Grp 4: 1:30 <u>Mrs. Serles</u> Grp 2: 1:00 Grp 1: 1:30	Zoom Reading Groups / Superkids <u>Mrs. Suer</u> Grp 3: 1:00 Grp 4: 1:30 <u>Mrs. Serles</u> Grp 2: 1:00 Grp 1: 1:30	
2:00-2:10		Brain Break	Brain Break	Brain Break	Brain Break	
2:10-2:15	Daily Story Problem	Daily Story Problem	Daily Story Problem	Daily Story Problem		
2:15-2:30	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Math Facts Practice		
2:30-2:50	Lexia	RAZ Kids	Lexia	Epic AR Book/Quiz		
2:50-3:00	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer		

Color Codes:

Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

2nd Grade - Weekly Assignment Matrix - 5/31-6/4/21

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Instructions: Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M No School	No School - Memorial Day					
T On Campus PE Garden Music Art	<p>Reading Groups: Mrs. Suer's groups, complete your reading group assignment. (No groups for Mrs. Serles)</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Take Off: Complete in Seesaw: - Work Book: pp.73 - Reader: pp. 132-133 (Make sure you go to the example and click on the lesson videos.)</p>	<p>Become a Writing Superstar: You are the teacher for a day! What will you teach the class?</p>	<p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>
W Distance Learning Day	<p>ReadWorks: In our article set, "Different Kinds of Mammals", read one article and share something you learned in your Book of Knowledge.</p> <p>SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p>	<p>Superkids Take Off: Complete in Seesaw: - Work Book: pp. 74-75 - Reader: pp. 134-135 (Make sure you go to the example and click on the lesson videos.)</p>	<p>Become a Writing Superstar: You are the teacher for a day! What will you teach the class?</p> <p>Writing: On Clever, watch Haiku Poetry (stop at 7 minutes, 30 seconds). Then write a Haiku poem about a mystery animal. Remember not to use the name of your animal in your poem. Your poem should be three lines:</p> <ul style="list-style-type: none"> - 5 syllables - 7 syllables - 5 syllables <p>When you're done, post your Haiku on our wrap-up padlet today, but don't post a picture or tell us what your animal is. It is a mystery! Tomorrow, your classmates will guess!</p>	<p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Math Assignment: Complete the "Length Word Problems" worksheet. <u>Turn this worksheet in on Thursday.</u></p> <p>Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>School Prayer: Recite our school prayer to a parent from memory. :) If you need a boost, practice!</p> <p>Dear God, Help us to be respectful, responsible, and reverent to ourselves, our teachers, and our fellow students. Keep us safe in our daily tasks, and help us reach our goals in school and our lives. We ask this through your Holy Name. Amen.</p>	<p>Wrap-Up Padlet</p> <p>My Favorite Memory: Brainstorm about things you enjoyed in second grade. Write down your thoughts.</p> <p>Then choose the one you enjoyed most - your favorite memory. Was it something you learned, an activity we did, a special Zoom visitor, a book we read? What did you enjoy about it? How did it make you feel?</p> <p>Finally, find a good spot to sit or stand and create a 15-20 second video to share about this favorite memory. <u>Get an adult to help - they will email your video to Mrs. Suer when you are done.</u></p> <p>Check off your matrix</p>

<p>TH</p> <p>On Campus</p>	<p>Reading Groups: Complete your reading group assignment.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Take Off: Complete in Seesaw: - Work Book: pp. 76 - Reader: pp. 136-137 (Make sure you go to the example and click on the lesson videos.)</p>	<p>Become a Writing Superstar: You are the teacher for a day! What will you teach the class?</p> <p><u>Turn in your Writing Superstar worksheet to Mrs. Suer on Friday.</u></p>	<p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet - Go to the Haiku padlet from Wednesday and try to guess your classmates' mystery animals.</p> <p>Check off your matrix</p>
<p>F</p> <p>On Campus</p>	<p>Reading Groups: Complete your reading group assignment.</p> <p>SSR: Read in Epic or a book from home (20 minutes at least). Take your <u>AR quiz</u>.</p>	<p>Superkids Take Off: Complete in Seesaw: - Work Book: pp. 77 - Reader: pp. 138-139 (Make sure you go to the example and click on the lesson videos.)</p>		<p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix - Make sure you have completed all of your assignments. 😊</p>

Length word problems

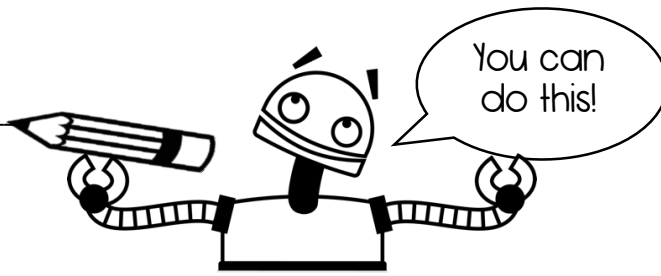
Grade 2 Word Problems Worksheet

Read and answer each question.

1. A pine tree is 12 feet tall. Next to the pine tree, there is a hedge. The hedge is 3 feet tall. How much taller is the pine tree?
2. Joe is 6 feet tall. If he stands on a ladder that is 8 feet tall, is he taller than a 11-foot tall tree?
3. A tree was 45 inches tall. Henry trimmed 7 inches off of the tree. How tall is the tree after it was trimmed?
4. Ken was building a fence around a flowerbed. He built 34 feet of fence in July and 27 feet of fence in August. What is the total length of fence he built?
5. Two years ago, Selena planted a young tree of a height of 13 inches. The tree is now 61 inches tall. How much did the tree grow in two years?
6. A birch tree is 19 feet tall and a maple tree is 32 feet tall. Which tree is shorter?



Name: _____



SUPER SENTENCES CHECKLIST

Editing Checklist:

Use capital letters correctly

- Beginning of each sentence
- Names of people, specific places, months
- "I"

Use lowercase letters correctly

End with punctuation . ! ?

- Read your paper. Whenever you pause, add punctuation!

Leave space between words

- Use your finger to help you!

Check spelling

- Ask a friend for help
- Check the word wall
- Google it!

Neat handwriting

- Ask a friend if they can read what you wrote

Revising Checklist:

Add details

- because . . .
- so . . .
- and . . .

Use sequence / transition words

- First
- Next, Then, Also, For example,
- Last, Finally

Make your sentences interesting!

- Ask a question
Did you know _____?
Can you believe _____?
- Add adjectives
- Use juicy words

Replace "good" with: *Incredible, fantastic*

Replace "bad" with: *Horrible, terrible*

Replace "happy" with: *Excited, joyful,*

Replace "sad" with: *Upset, miserable*

Replace "mad" with: *Furious, angry*

Replace "nice" with: *Kind, generous*

Replace "mean" with: *Cruel, unkind*

