

## Second Grade Schedule - Hybrid Learning 5/24-5/28/21

**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:15	Morning Work / Pledge and Prayer	Morning Work / Pledge and Prayer		Morning Work / Pledge and Prayer	Morning Work / Pledge and Prayer
8:15-8:45	Morning Routines and Number Corner	Music (8:10-8:40)  Garden Science (8:40-9:10)  PE (9:10-9:50)  Snack/Recess (9:50-10:00)  Art (10:00-10:50)  Brain Break	Zoom Morning Meeting	Morning Routines and Number Corner	Morning Routines and Number Corner
8:45-9:25	Math		Math Activity	Math	Math
9:25-9:55	Science		Writing	Writing	Writing
9:55-10:15	Snack/Recess		Snack/Recess	Snack/Recess	Snack/Recess
10:15-10:35	Science		ReadWorks	Vocabulary	Writing
10:35-10:45	Star-of-the-Week		Brain Break	Brain Break	Brain Break
10:45-10:50	Brain Break		Brain Break	Brain Break	Brain Break
10:50-11:20	Spanish		Religion	Religion	Religion
11:20-12:00	Library	Handwriting	Superkids	Handwriting	Handwriting
		Social Studies		Social Studies	Social-Emotional
12:00-12:45	Dismissal/Travel/ Lunch Break	Dismissal/Travel/ Lunch Break	Lunch Break	Dismissal/Travel/ Lunch Break	Noon Dismissal
12:45-1:00	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Math Facts Practice	Zoom Mindfulness/ Read-Aloud	Have a happy and safe Memorial Day weekend!
1:00-2:00	Zoom Reading Groups / Superkids Mrs. Suer Grp 3: 1:00 Grp 4: 1:30 Mrs. Serles Grp 2: 1:00 Grp 1: 1:30	Zoom Reading Groups / Superkids Mrs. Suer Grp 3: 1:00 Grp 4: 1:30 Mrs. Serles Grp 2: 1:00 Grp 1: 1:30	Science/ Social Studies	Zoom UC Botanical Gardens (Login to Mrs. Suer's Zoom at 1pm)  Superkids	
2:00-2:10	Brain Break	Brain Break	Brain Break	Brain Break	
2:10-2:15	Daily Story Problem	Daily Story Problem	Daily Story Problem	Daily Story Problem	
2:15-2:30	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Math Facts Practice	
2:30-2:50	RAZ Kids	Lexia	RAZ Kids	Lexia	
2:50-3:00	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	

## Color Codes:

### Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

### Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

## Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

## 2nd Grade - Weekly Assignment Matrix - 5/24-5/28/21

**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom**

**Instructions:** Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
<b>M</b>  On Campus  Spanish Library	<b>Reading Groups:</b> Complete your reading group assignment.  <b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).	<b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 67 - Reader: pp. 122-123 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar:</b> What would the best weekend ever look like to you?  Work on this throughout the week and <u>turn in on Thursday.</u>	<b>Daily Story Problem:</b> Complete activity on Seesaw.	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	<b>Wrap-Up Padlet</b>  <b>Check off your matrix</b>
<b>T</b>  On Campus  PE Garden Music Art	<b>Reading Groups:</b> Complete your reading group assignment.  <b>Lexia:</b> Practice on Lexia for 20 minutes.	<b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 68-69 - Reader: pp. 124-125 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar:</b> What would the best weekend ever look like to you?	<b>Daily Story Problem:</b> Complete activity on Seesaw.	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	<b>Wrap-Up Padlet</b>  <b>Check off your matrix</b>
<b>W</b>  Distance Learning Day	<b>ReadWorks:</b> In our article set, "Insects and Animals That Pollinate Plants", read one article and share something you learned in your Book of Knowledge.  <b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).	<b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 70 - Reader: pp. 126-127 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar:</b> What would the best weekend ever look like to you?  <u>Turn in your Writing Superstar worksheet to Mrs. Suer on Thursday.</u>  <b>Writing:</b> Practice taking notes. On Clever watch the "Classifying Animals Brain Pop". Use the Classifying Animals worksheet to take notes. I recommend pausing the video when you hear something you want to write down; otherwise, it will go too fast. This will also help because the important words will be on the screen. :)	<b>Daily Story Problem:</b> Complete activity on Seesaw.  <b>Math Assignment:</b> Complete the "Money Word Problems" worksheet. If you need more space to solve, use another sheet of paper and label your work #1-6. <u>Turn this worksheet (and any other paper you use for solutions) in on Thursday.</u>  <b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.  <b>Prayer Service:</b> On Clever, watch our school prayer service to celebrate the feast of St. Philip Neril :) It is posted under Religion.	<b>Wrap-Up Padlet</b>  <b>Science:</b> Part of the writing assignment. No additional work.  <b>Social Studies:</b> Complete the "Human, Natural, and Capital Resources. worksheets. <u>Bring these to school on Thursday. You will glue them into your Social Studies notebook.</u>  <b>Check off your matrix</b>

<p><b>TH</b></p> <p>On Campus</p> <p>UC Botanical Gardens Zoom at 1pm</p>	<p><b>No Reading Groups</b></p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 71 - Reader: pp. 128-129 (Make sure you go to the example and click on the lesson videos.)</p>		<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Check off your matrix</b></p>
<p><b>F</b></p> <p>On Campus</p> <p>Noon Dismissal</p>	<p><b>No Reading Groups</b></p> <p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Take your <u>AR quiz</u>.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 72 - Reader: pp. 130-131 (Make sure you go to the example and click on the lesson videos.)</p>		<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Check off your matrix -</b> Make sure you have completed all of your assignments. 😊</p>

Name: \_\_\_\_\_

**BrainPOP Jr.**

## **Classifying Animals**

1. How do we classify animals?

2. What are mammals?

3. What are birds?

4. What are fish?

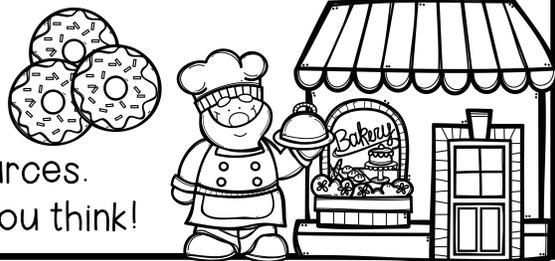
5. What are amphibians?

6. What are reptiles?

Name: \_\_\_\_\_

# Human, Natural, & Capital Resources

As we know, natural resources are anything that comes from nature that we use to produce goods or services. The people that produce those goods or services are known as human resources. Human resources are workers and the skills that they provide in their community. A baker, cashier, firefighter, and forest ranger are all a few different types of human resources. Capital resources are the goods that are used to produce other kinds of goods and services. For example, a hair stylist uses their chair, scissors, combs, spray bottles, and blow dryers to do their customers hair. All of those items are part of their capital resources. All businesses contain some kinds of human, natural, and capital resources. There are usually a lot more than you think!



1. What is human resource?

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2. What is a capital resource?

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3. Give an example of a human, natural, and capital resource at a pizza restaurant.

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Name: \_\_\_\_\_

# Human, Natural, & Capital Resources Sort

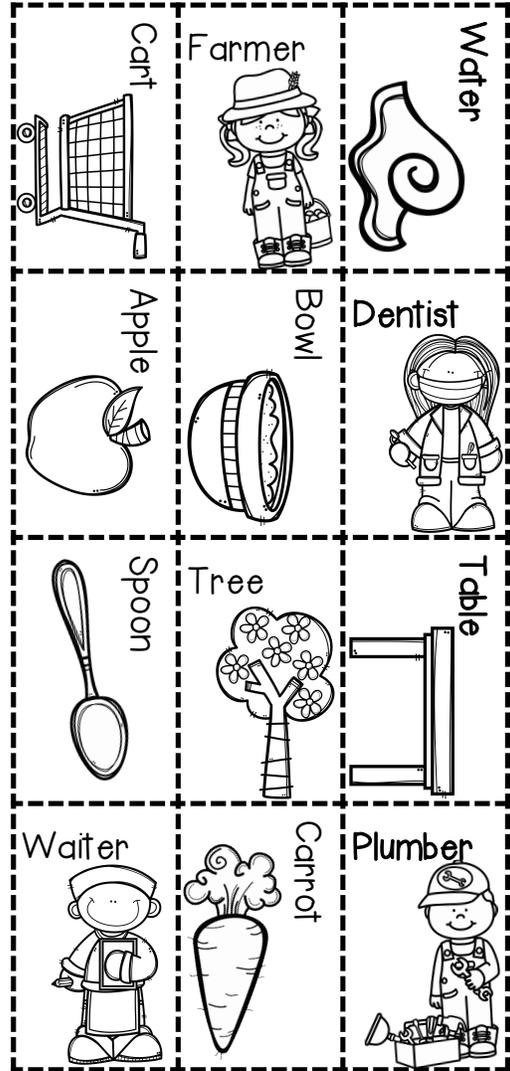
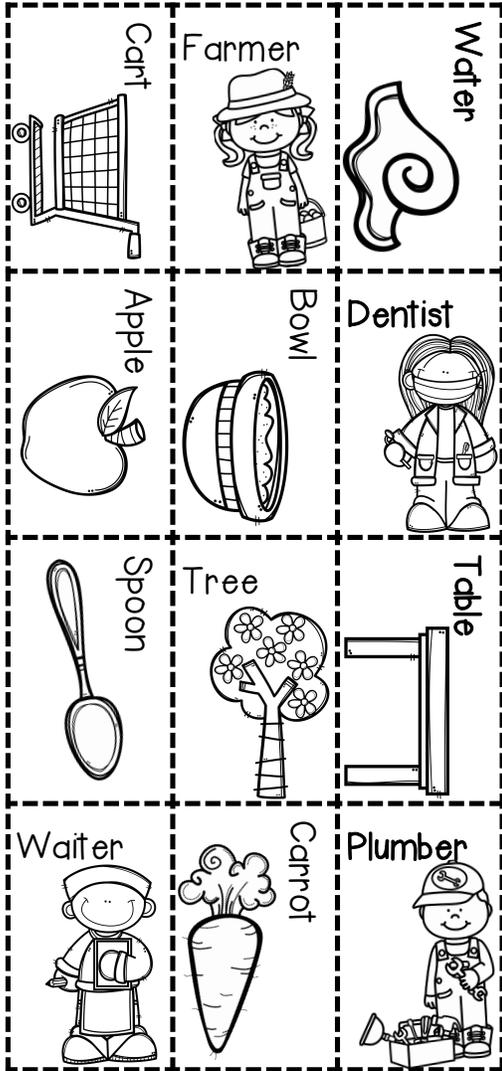
Directions: Color and cut out the different pictures of human, natural, and capital resources. Glue each picture under the category it belongs in.

**HUMAN  
RESOURCE**

**NATURAL  
RESOURCE**

**CAPITAL  
RESOURCE**

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## Counting coins and bills

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### Grade 2 Money Word Problems Worksheet

Read and answer each question.

1. Noah had \$2.55 and he gave 2 dimes and 1 penny to his younger brother. How much money did Noah have left?
2. Mia has 3 one-dollar bills and 3 quarters and 2 nickels. How much money does Mia have?
3. Charlotte had \$4.02 cents and she found 3 dimes and 2 nickels at the back of her drawer. How much money did she have altogether?
4. Aiden had 2 five-dollar bills, 2 quarters. After he spent \$4.25 cents, how much money did he have left?
5. Jack has 1 five-dollar bill and 3 dimes. Jay has 4 one-dollar bills and 6 quarters. Who has more money?
6. Emily has 3 one-dollar bills and 3 pennies. Jacob has 1 five-dollar bills and 2 nickels. After mom gives Emily \$2, who has less money?



Name: \_\_\_\_\_

## Become a Writing Superstar!

Steps: (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner.

11  
mistakes!

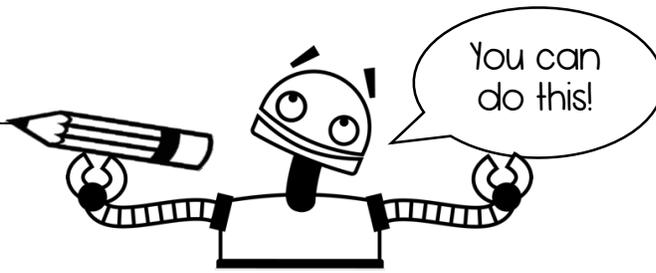
Question: What would the best weekend ever look like to you?

If I wanted to have the best weekend ever, I would do three things. First, I would bake chocolate chip pancakes for breakfast. Then, I would go to the park to play soccer with all of my friends. Last, I would watch a scary movie with my family before bed. It would be great!

**Your turn! Write at least 4 sentences 😊**

Blank handwriting lines for student response.

Name: \_\_\_\_\_



# SUPER SENTENCES CHECKLIST

## Editing Checklist:

### Use capital letters correctly

- Beginning of each sentence
- Names of people, specific places, months
- "I"

### Use lowercase letters correctly

### End with punctuation . ! ?

- Read your paper. Whenever you pause, add punctuation!

### Leave space between words

- Use your finger to help you!

### Check spelling

- Ask a friend for help
- Check the word wall
- Google it!

### Neat handwriting

- Ask a friend if they can read what you wrote

## Revising Checklist:

### Add details

- because . . .
- so . . .
- and . . .

### Use sequence / transition words

- First
- Next, Then, Also, For example,
- Last, Finally

### Make your sentences interesting!

- Ask a question  
*Did you know \_\_\_\_\_?*  
*Can you believe \_\_\_\_\_?*
- Add adjectives
- Use juicy words

Replace "good" with: *Incredible, fantastic*

Replace "bad" with: *Horrible, terrible*

Replace "happy" with: *Excited, joyful,*

Replace "sad" with: *Upset, miserable*

Replace "mad" with: *Furious, angry*

Replace "nice" with: *Kind, generous*

Replace "mean" with: *Cruel, unkind*

