

Second Grade Schedule - Hybrid Learning 4/26-4/30/21
Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:15	Morning Work / Pledge and Prayer	Morning Work / Pledge and Prayer		Morning Work / Pledge and Prayer	Morning Work / Pledge and Prayer
8:15-8:45	Morning Routines and Number Corner	Music (8:10-8:40) Garden Science (8:40-9:10) PE (9:10-9:50) Snack/Recess (9:50-10:00) Art (10:00-10:50) Brain Break	Zoom Morning Meeting	Morning Routines and Number Corner	Morning Routines and Number Corner
8:45-9:25	Math		Math Activity	Math	Math
9:25-9:55	Writing		Writing	Writing	Science
9:55-10:15	Snack/Recess		Snack/Recess	Snack/Recess	Snack/Recess
10:15-10:35	Vocabulary		ReadWorks	Vocabulary	Science
10:35-10:45	Star-of-the-Week				
10:45-10:50	Brain Break		Brain Break	Brain Break	Brain Break
10:50-11:20	Spanish	Religion	Religion	Religion	Religion
11:20-12:00	Library	Handwriting Science/ Social Studies	Superkids	Handwriting Science/ Social Studies	Handwriting Social-Emotional
12:00-12:45	Dismissal/Travel/ Lunch Break	Dismissal/Travel/ Lunch Break	Lunch Break	Dismissal/Travel/ Lunch Break	Dismissal/Travel/ Lunch Break
12:45-1:00	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Math Facts Practice	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud
1:00-2:00	Zoom - Ms. Andie from Alameda Free Library! (Join Mrs. Suer's Zoom at 1pm) Superkids	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 3: 1:00 Grp 4: 1:30 <u>Mrs. Serles</u> Grp 2: 1:00 Grp 1: 1:30	Science/ Social Studies	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 3: 1:00 Grp 4: 1:30 <u>Mrs. Serles</u> Grp 2: 1:00 Grp 1: 1:30	Superkids (No Reading Groups)
2:00-2:10	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
2:10-2:15	Daily Story Problem	Daily Story Problem	Daily Story Problem	Daily Story Problem	Daily Story Problem
2:15-2:30	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Math Facts Practice	Math Facts Practice
2:30-2:50	RAZ Kids	Lexia	RAZ Kids	Lexia	Epic AR Book/Quiz
2:50-3:00	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer

Color Codes:

Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

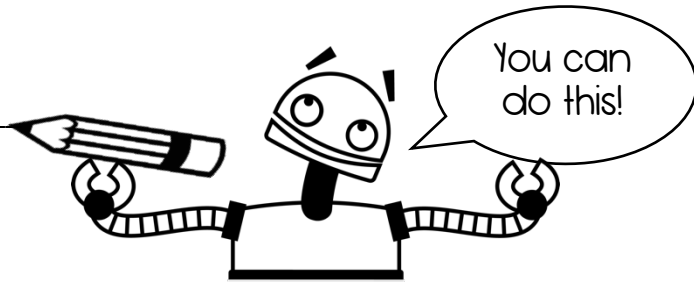
2nd Grade - Weekly Assignment Matrix - 4/26-4/30/21
Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom

Instructions: Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M On Campus Spanish Library Ms. Andie at 1pm	SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 43 - Reader: pp. 80-81 (Make sure you go to the example and click on the lesson videos.)	Become a Writing Superstar: Would you rather find a unicorn or a dragon? Explain. Work on this throughout the week and <u>turn in on Thursday</u> .	Daily Story Problem: Complete activity on Seesaw.	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet Check off your matrix
T On Campus PE Garden Music Art	Reading Groups: Complete your reading group assignment. Lexia: Practice on Lexia for 20 minutes.	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 44-45 - Reader: pp. 82-83 (Make sure you go to the example and click on the lesson videos.)	Become a Writing Superstar: Would you rather find a unicorn or a dragon? Explain.	Daily Story Problem: Complete activity on Seesaw.	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet Check off your matrix
W Distance Learning Day	ReadWorks: In our article set, "Ecosystems", read one article and share something you learned in your Book of Knowledge. SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 46 - Reader: pp. 84-85 (Make sure you go to the example and click on the lesson videos.)	Become a Writing Superstar: Would you rather find a unicorn or a dragon? Explain. <u>Turn in your Writing Superstar worksheet to Mrs. Suer on Thursday morning.</u> Writing: If you have not finished your animal report planner, please complete and bring back to school on Thursday.	Daily Story Problem: Complete activity on Seesaw. Math Assignment: Complete the "Two Digit Subtraction with Regrouping" worksheet. <u>Turn this worksheet in on Thursday.</u> Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. Religion: Watch the following videos on Clever to review the parts of the mass. - Introductory Rite - Liturgy of the Word - Liturgy of the Eucharist - Concluding Rite/ Dismissal For fun, play the "Parts of the Mass" Jeopardy game! :)	Wrap-Up Padlet Science: On Clever, watch "How a Seed Becomes a Plant" to review the parts of a plant and what they need to grow. Think about the plants you have grown this year. Social Studies: In Seesaw, complete "Rules and Laws". Be ready to discuss your responses on Thursday. :) Check off your matrix

TH On Campus	Reading Groups: Complete your reading group assignment. Lexia: Practice on Lexia for 20 minutes.	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 47 - Reader: pp. 86-87 (Make sure you go to the example and click on the lesson videos.)		Daily Story Problem: Complete activity on Seesaw. Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet Check off your matrix
F On Campus No Reading Groups	SSR: Read in Epic or a book from home (20 minutes at least). Take your <u>AR quiz</u> .	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 48 - Reader: pp. 88-89 (Make sure you go to the example and click on the lesson videos.)		Daily Story Problem: Complete activity on Seesaw. Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet Check off your matrix - Make sure you have completed all of your assignments. 😊

Name: _____



SUPER SENTENCES CHECKLIST

Editing Checklist:

☐

Use capital letters correctly

- Beginning of each sentence
- Names of people, specific places, months
- "I"

☐

Use lowercase letters correctly

☐

End with punctuation . ! ?

- Read your paper. Whenever you pause, add punctuation!

☐

Leave space between words

- Use your finger to help you!

☐

Check spelling

- Ask a friend for help
- Check the word wall
- Google it!

☐

Neat handwriting

- Ask a friend if they can read what you wrote

Revising Checklist:

☐

Add details

- because . . .
- so . . .
- and . . .

☐

Use sequence / transition words

- First
- Next, Then, Also, For example,
- Last, Finally

☐

Make your sentences interesting!

- Ask a question

Did you know _____?

Can you believe _____?

- Add adjectives
- Use juicy words

Replace "good" with: *Incredible, fantastic*

Replace "bad" with: *Horrible, terrible*

Replace "happy" with: *Excited, joyful,*

Replace "sad" with: *Upset, miserable*

Replace "mad" with: *Furious, angry*

Replace "nice" with: *Kind, generous*

Replace "mean" with: *Cruel, unkind*

Name: _____

Become a Writing Superstar!

Steps: (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner.

14
mistakes!

Question: Would you rather find a unicorn or a dragon? Explain.

i would much rather meet a unicorn than a dragon. first of all, i would feel safer with a unicorn becuz they can't breathe fire like a dragon next, i like that unicorns live in beautiful Forests finally, i like unicorns because they are similar to Horses! i would love to meet a unicorn

Your turn! Write at least 4 sentences 😊

Name _____

Date _____



2 DIGIT SUBTRACTION WITH REGROUPING SHEET 3

$$\begin{array}{r} 1) \quad 52 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 70 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 35 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 62 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 43 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 81 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 64 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 71 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 54 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 74 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 63 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 90 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 74 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 81 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 74 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 83 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 92 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 71 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 85 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 93 \\ - 47 \\ \hline \end{array}$$



