

Second Grade Schedule - Hybrid Learning 4/19-4/23/21

Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:15	Morning Work / Pledge and Prayer	Morning Work / Pledge and Prayer		Morning Work / Pledge and Prayer	Morning Work / Pledge and Prayer
8:15-8:45	Morning Routines and Number Corner	Music (8:10-8:40) Garden Science (8:40-9:10) PE (9:10-9:50) Snack/Recess (9:50-10:00) Art (10:00-10:50) Brain Break	Zoom Morning Meeting	Morning Routines and Number Corner	Morning Routines and Number Corner
8:45-9:25	Math		Math Activity	Math	Math
9:25-9:55	Writing		Writing	Writing	Writing
9:55-10:15	Snack/Recess		Snack/Recess	Snack/Recess	Snack/Recess
10:15-10:35	Vocabulary		ReadWorks	Vocabulary	Science/ Social Studies
10:35-10:45	Star-of-the-Week				
10:45-10:50	Brain Break		Brain Break	Brain Break	Brain Break
10:50-11:20	Spanish	Religion	Religion	Religion	Religion
11:20-12:00	Library	Handwriting Science/ Social Studies	Superkids	Handwriting Science/ Social Studies	Handwriting Social-Emotional
12:00-12:45	Dismissal/Travel/ Lunch Break	Dismissal/Travel/ Lunch Break	Lunch Break	Dismissal/Travel/ Lunch Break	Dismissal/Travel/ Lunch Break
12:45-1:00	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Math Facts Practice	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud
1:00-2:00	Zoom Reading Groups/ Superkids Mrs. Suer Grp 3: 1:00 Grp 4: 1:30 Mrs. Serles Grp 2: 1:00 Grp 1: 1:30	Zoom Reading Groups/ Superkids Mrs. Suer Grp 3: 1:00 Grp 4: 1:30 Mrs. Serles Grp 2: 1:00 Grp 1: 1:30	Science/ Social Studies	Zoom Reading Groups/ Superkids Mrs. Suer Grp 3: 1:00 Grp 4: 1:30 Mrs. Serles Grp 2: 1:00 Grp 1: 1:30	Zoom Reading Groups/ Superkids Mrs. Suer Grp 3: 1:00 Grp 4: 1:30 Mrs. Serles Grp 2: 1:00 Grp 1: 1:30
2:00-2:10	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
2:10-2:15	Daily Story Problem	Daily Story Problem	Daily Story Problem	Daily Story Problem	Daily Story Problem
2:15-2:30	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Math Facts Practice	Math Facts Practice
2:30-2:50	RAZ Kids	Lexia	RAZ Kids	Lexia	Epic AR Book/Quiz
2:50-3:00	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer

Color Codes:

Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

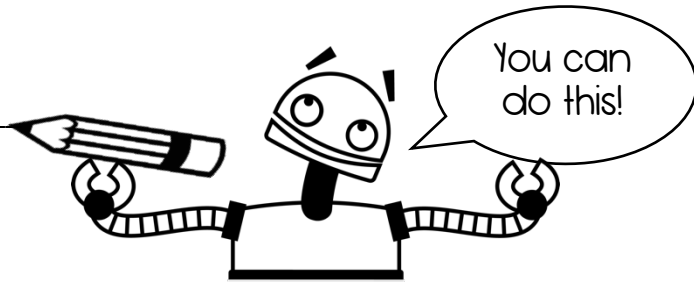
2nd Grade - Weekly Assignment Matrix - 4/19-4/23/21
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Instructions: Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M On Campus	Reading Groups: Complete your reading SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 37 - Reader: pp. 70-71 (Make sure you go to the example and click on the lesson videos.)	Become a Writing Superstar: If you found \$100 in your pocket, what would you buy? Work on this throughout the week and <u>turn in on Thursday.</u>	Daily Story Problem: Complete activity on Seesaw.	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet Check off your matrix
T On Campus PE Garden Music Art	Reading Groups: Complete your reading group assignment. Lexia: Practice on Lexia for 20 minutes.	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 38-39 - Reader: pp. 72-73 (Make sure you go to the example and click on the lesson videos.)	Become a Writing Superstar: If you found \$100 in your pocket, what would you buy?	Daily Story Problem: Complete activity on Seesaw.	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet Check off your matrix
W Distance Learning Day Spanish Library	ReadWorks: In our article set, "Ecosystems", read one article and share something you learned in your Book of Knowledge. SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 40 - Reader: pp. 74-75 (Make sure you go to the example and click on the lesson videos.)	Become a Writing Superstar: If you found \$100 in your pocket, what would you buy? <u>Turn in on Thursday morning.</u> Writing: Choose the animal for your informational report. Since you will need to have a book that you can read with enough information to write your report, I recommend going to Epic and doing a search either by the animal name OR "Animals of the" - you will get a lot of books that have a great amount of information! <u>Write down the name of your animal and the name of the book you will use for your report. You will go to Epic on Thursday in class and complete your research.</u>	Daily Story Problem: Complete activity on Seesaw. Math Assignment: This week we learned about congruent shapes and lines of symmetry. On Clever, enjoy the "Symmetry Song" and watch "Learn about Congruent Shapes". Then on Seesaw, complete the "Congruent Shapes" activity. Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. Religion: Make sure you know the school prayer by heart. Dear God, Help us to be respectful, responsible, and reverent towards ourselves, our teachers, and our fellow students. Keep us safe in our daily tasks, and help us reach our goals in school and our lives. We ask this in your holy name. Amen.	Wrap-Up Padlet Science: In Clever, watch "Earth Day Around the World." Then on Seesaw, start your "Earth Day Art" assignment. Remember to listen to the example and instructions. This is due on Friday by the end of the day. If you are finished early, you may bring your art and writing to class on Friday, but next Monday is fine, too. :) Check off your matrix

TH On Campus	Reading Groups: Complete your reading group assignment. Lexia: Practice on Lexia for 20 minutes.	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 41 - Reader: pp. 76-77 (Make sure you go to the example and click on the lesson videos.)		Daily Story Problem: Complete activity on Seesaw. Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet Check off your matrix
F On Campus	Reading Groups: Complete your reading group assignment. SSR: Read in Epic or a book from home (20 minutes at least). Take your <u>AR</u> quiz.	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 42 - Reader: pp. 78-79 (Make sure you go to the example and click on the lesson videos.)		Daily Story Problem: Complete activity on Seesaw. Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet Check off your matrix - Make sure you have completed all of your assignments. 😊

Name: _____



SUPER SENTENCES CHECKLIST

Editing Checklist:

☐

Use capital letters correctly

- Beginning of each sentence
- Names of people, specific places, months
- "I"

☐

Use lowercase letters correctly

☐

End with punctuation . ! ?

- Read your paper. Whenever you pause, add punctuation!

☐

Leave space between words

- Use your finger to help you!

☐

Check spelling

- Ask a friend for help
- Check the word wall
- Google it!

☐

Neat handwriting

- Ask a friend if they can read what you wrote

Revising Checklist:

☐

Add details

- because . . .
- so . . .
- and . . .

☐

Use sequence / transition words

- First
- Next, Then, Also, For example,
- Last, Finally

☐

Make your sentences interesting!

- Ask a question

Did you know _____?

Can you believe _____?

- Add adjectives
- Use juicy words

Replace "good" with: *Incredible, fantastic*

Replace "bad" with: *Horrible, terrible*

Replace "happy" with: *Excited, joyful,*

Replace "sad" with: *Upset, miserable*

Replace "mad" with: *Furious, angry*

Replace "nice" with: *Kind, generous*

Replace "mean" with: *Cruel, unkind*

Name: _____

Become a Writing Superstar!

Steps: (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner.

Question: If you found \$100 in your pocket, what would you buy?

14
mistakes!

if i found \$100 in my pocket, i would buy new
paints and markers because i love to draw. i
would also get new paint brushes and colorful
paper. then i would make beautiful artwork for
all of my Family and Friends if i had any money
left, i think i would give it to charity.

Your turn! Write at least 4 sentences 😊

