| Second Grade Schedule – Hybrid Learning 4/12-4/16/21 Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom | | | | | | | |
|--|--|---|-------------------------------|--|--|--|--|
| Time | Monday | Tuesday | Wednesday | Thursday | Friday | | |
| 7:50-8:15 | Morning Work / Teacher Check-Ins / Pledge and Prayer | Morning Work / Teacher Check-Ins / Pledge and Prayer | | Morning Work / Teacher Check-Ins / Pledge and Prayer | | | |
| 8:15-8:45 | Morning Meeting Warm-Up ELA and Number Corner | PE (8:10-8:50) Garden Science | Zoom Morning Meeting | Morning Meeting Warm-Up ELA and Number Corner | Zoom Morning Meeting | | |
| 8:45-9:25 | Math | (9:00-9:25) | Math Activity | Math | Math Activity | | |
| 9:25-9:45 | Snack/Recess | Music (9:30-9:55) | Snack/Recess | Snack/Recess | Zoom Reading Groups, Superkids | | |
| 9:45-10:35 | Writing Social Studies | Snack/Brain Break (9:55-10:10) Art | Zoom Spanish (9:30-9:50) | Writing Art Docent (10:00-10:35) | <u>Mrs. Suer</u> Grp 3: 9:30 Grp 4: 10:00 <u>Mrs. Serles</u> Grp 1: 9:30 Grp 2: 10:00 | | |
| | | (10:10-11:00) | ReadWorks | | ReadWorks | | |
| 10:35-10:45 | Star-of-the-Week | Dismissal | Brain Break | Religion | Snack/Recess | | |
| 10:45-11:10 | Religion Dismissal | | Superkids | Dismissal | Superkids | | |
| 11:10-11:35 | Travel / Brain Break | Travel / Brain Break | • | Travel / Brain Break | • | | |
| 11:35-11:40 | Daily Story Problem | Daily Story Problem | Zoom Library (11:30-11:50) | Daily Story Problem | Daily Story Problem | | |
| 11:40-12:00 | RAZ Kids | RAZ Kids | Epic | RAZ Kids | Epic | | |
| 12:00-12:40 | Lunch/Recess | Lunch/Recess | Lunch/Recess | Lunch/Recess | Lunch/Recess | | |
| 12:40-1:00 | Zoom Mindfulness/ Read-Aloud | Zoom Mindfulness/ Read-Aloud | Math Facts Practice | Zoom Mindfulness/ Read-Aloud | Your Choice! | | |
| 1:00-2:00 | Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 3: 1:00 | Zoom Visit from Mayor Ashcraft! 1:00 Mrs. Suer's Zoom link - Please be on time! | Science | Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 3: 1:00 | Science | | |
| | Grp 4: 1:30 <u>Mrs. Serles</u> Grp 1: 1:00 Grp 2: 1:30 | | Daily Story Problem | Grp 4: 1:30 <u>Mrs. Serles</u> Grp 1: 1:00 Grp 2: 1:30 | | | |
| 2:00-2:15 | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break | | |
| 2:15-2:30 | Become a Writing Superstar | Become a Writing Superstar | Become a Writing Superstar | Math Facts Practice | Math Facts Practice | | |
| 2:30-2:50 | Lexia | Lexia | Lexia | Lexia | Lexia | | |
| 2:50-3:00 | Wrap-Up Padlet / Prayer | Wrap-Up Padlet / Prayer | Wrap-Up Padlet / Prayer | Wrap-Up Padlet / Prayer | Wrap-Up Padlet / Prayer | | |

<u>Color Codes</u>:

<u>Text</u>: Blue - Enrichment Purple - Breaks Green - Optional, but suggested

<u>Fill</u>: Required Zooms Optional Zooms On Campus, In-Person

Small Group Reading:

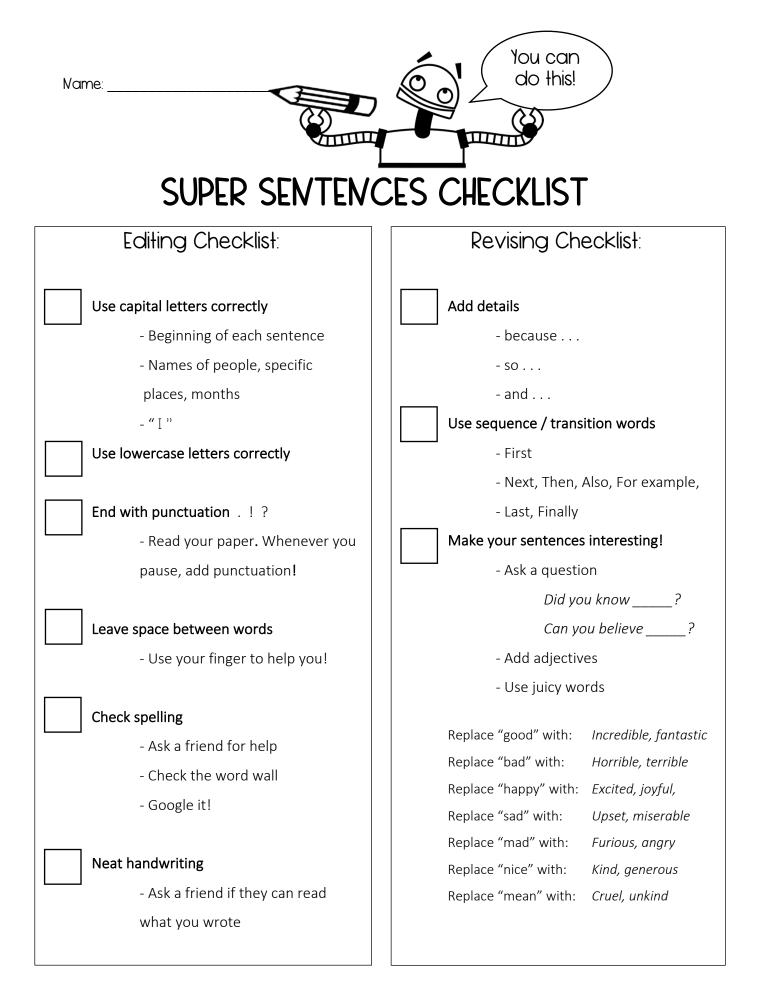
<u>Group 1</u>: Leila, William, Roisin, Diana <u>Group 2</u>: Romeo, Maxx, Caroline, Michael Sean <u>Group 3</u>: Darren, Helen, Victor <u>Group 4</u>: Isabella, Carl, Noah, Jacob, Christine

2nd Grade - Weekly Assignment Matrix - 4/12-4/16/21 Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom

Instructions: Students should review all assignments and check them off as they are completed.

| Day Share Day# | Reading | Grammar/Spelling | Writing | Math | Religion | Social Studies/ Science/Other |
|---|---|--|--|---|--|--|
| M On Campus | SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least). Reading Groups: Complete your reading group assignment. Lexia: Practice on Lexia for 20 minutes. | Superkids Take Off: Complete in Seesaw: - Work Book: pp. 31 - Reader: pp. 60-61 (Make sure you go to the example and click on the lesson videos.) | Become a Writing Superstar: Which do you like the most: STEAM, Music, Art, or P.E.? (STEAM stands for Science, Technology, Engineering, Art and Math) Work on this throughout the week and <u>turn in on Thursday</u> . | Daily Story Problem : Complete activity on Seesaw. | Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. | Wrap-Up Padlet Check off your matrix |
| T On Campus PE Garden Music Art Visit at 1pm on Zoom | SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least). Lexia: Practice on Lexia for 20 minutes. | Superkids Take Off: Complete in Seesaw: - Work Book: pp. 32-33 - Reader: pp. 62-63 (Make sure you go to the example and click on the lesson videos.) | Become a Writing Superstar: Which do you like the most: STEAM, Music, Art, or P.E.? | Daily Story Problem: Complete activity on Seesaw. | Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. | Wrap-Up Padlet Check off your matrix |
| W Distance Learning Day Spanish Library | SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week. ReadWorks: In our article set, "Ecosystems", read one article and share something you learned in your Book of Knowledge. Lexia: Practice on Lexia for 20 minutes. | Superkids Take Off: Complete in Seesaw: - Work Book: pp. 34 - Reader: pp. 64-65 (Make sure you go to the example and click on the lesson videos.) | Become a Writing Superstar: Which do you like the most: STEAM, Music, Art, or P.E.? <u>Turn in your Writing Superstar</u> worksheet to Mrs. Suer on Thursday morning. | Daily Story Problem: Complete activity on Seesaw. Math Assignment: On Clever, watch "Learn About Polygons". For fun, enjoy the "Polygon Song"!:) Then complete "Basic Polygons Sort" on Seesaw. Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out". | Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. | Wrap-Up Padlet Science: On Clever, watch "Adaptations and Habitat". <u>Complete your Grass Head</u> worksheet and turn in to <u>Mrs. Suer on Thursday.</u> Check off your matrix |

| On Campus | SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least). Reading Groups: Complete your reading group assignment. Lexia: Practice on Lexia for 20 minutes. | Superkids Take Off: Complete in Seesaw: - Work Book: pp. 35 - Reader: pp. 66-67 (Make sure you go to the example and click on the lesson videos.) | Daily Story Problem: Complete activity on Seesaw. | Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. | Wrap-Up Padlet Check off your matrix |
|-----------------------------|---|---|--|--|--|
| Distance Learning Day | SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week. ReadWorks: In our article set, "Ecosystems", read one article and share something you learned in your Book of Knowledge. Lexia: Practice on Lexia for 20 minutes. | Superkids Take Off: Complete in Seesaw: - Work Book: pp. 36 - Reader: pp. 68-69 (Make sure you go to the example and click on the lesson videos.) | Daily Story Problem: Complete activity on Seesaw. Math Assignment: Complete "Shape Art" on Seesaw. Use your paper triangles and quadrilaterals to create an art piece. You may cut your shapes out and flip them over so that you can color them (dots will not show). You will need glue and an extra piece of paper (any paper is fine). Then use your lined paper to write 2-3 sentences describing your piece with shape vocabulary. When you are done, post a picture on Seesaw. Bring your art and writing to school so that we can hang it up in our classroom!:) Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out". | Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. | Wrap-Up Padlet Science: Watch "Plant Adaptations" on Clever and complete your Plant Adaptations booklet. <u>Turn</u> into Mrs. Suer on Monday. Check off your matrix - Make sure you have completed all of your assignments. \bigcirc |



Name: _

Become a Writing Superstar!

<u>Steps:</u> (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner.

Question: Which do you like the most: STEAM, music, art, or P.E.?



my favrit related arts is music. i Love to play the instruments, especially the xylophones and drums! also, i enjoy music because i love learning about sound Did you know instruments make noise when they vibrat. These are all of the reasons why i lik music!

Your turn! Write at least 4 sentences 😊