

**Second Grade Schedule - Hybrid Learning 3/8-3/12/21**

**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom**

Time	Monday	Tuesday	Wednesday	Thursday	Friday Noon Dismissal	
7:50-8:15	Morning Work / Teacher Check-Ins / Pledge and Prayer	Morning Work / Teacher Check-Ins / Pledge and Prayer		Morning Work / Teacher Check-Ins / Pledge and Prayer		
8:15-8:45	Morning Meeting Warm-Up ELA and Number Corner	PE (8:10-8:50)  Garden Science (9:00-9:25)	Zoom Morning Meeting	Morning Meeting Warm-Up ELA and Number Corner	Zoom Morning Meeting  Brain Break (8:45-9:00)  Science Review (9:00-9:25)	
8:45-9:25	Math		Math Activity	Math		
9:25-9:45	Snack/Recess	Music (9:30-9:55)	Snack/Recess	Snack/Recess	Zoom Reading Groups (9:30-10:30) Mrs. Suer Grp 1: 9:30 Grp 2: 10:00 Mrs. Serles Grp 3: 9:30 Grp 4: 10:00  Superkids	
9:45-10:35	Social Studies	Snack/Brain Break (9:55-10:10)  Art (10:10-11:00)	Zoom Spanish (9:30-9:50)	Writing		
	Writing		Writing			
10:35-10:45	Star-of-the-Week	Dismissal	Brain Break	Music Reflection		Daily Story Problem
10:45-11:10	Religion Dismissal		Superkids	Religion Dismissal		Lexia or Xtra Math (Your Choice Today!)
11:10-11:35	Travel / Brain Break	Travel / Brain Break	ReadWorks	Travel / Brain Break	Epic	
11:35-11:40	Daily Story Problem	Daily Story Problem	Zoom Library (11:30-11:50)	Daily Story Problem		
11:40-12:00	RAZ Kids	RAZ Kids	Epic	RAZ Kids	Wrap-Up Padlet / Prayer	
12:00-12:40	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Noon Dismissal!	
12:40-1:00	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Math Facts Practice	Zoom Mindfulness/ Read-Aloud		
1:00-2:00	Zoom Reading Groups/ Superkids Mrs. Suer Grp 1: 1:00 Grp 2: 1:30 Mrs. Serles Grp 3: 1:00 Grp 4: 1:30	Zoom Reading Groups/ Superkids Mrs. Suer Grp 1: 1:00 Grp 2: 1:30 Mrs. Serles Grp 3: 1:00 Grp 4: 1:30	Religion	Zoom Reading Groups/ Superkids Mrs. Suer Grp 1: 1:00 Grp 2: 1:30 Mrs. Serles Grp 3: 1:00 Grp 4: 1:30		
			Daily Story Problem			
2:00-2:15	Brain Break	Brain Break	Brain Break	Brain Break		
2:15-2:30	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Xtra Math or ReadWorks (Your Choice Today!)		
2:30-2:50	Lexia	Lexia	Lexia	Lexia		
2:50-3:00	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer		

## Color Codes:

### Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

### Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

## Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

**2nd Grade - Weekly Assignment Matrix - 3/8-3/12/21**  
**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom**

**Instructions:** Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
<b>M</b> On Campus	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw:                      - Work Book: pp. 10                      - Reader: pp. 22-25                      (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>Become a Writing Superstar:</b> What are some qualities of a good teacher?</p> <p>Work on this throughout the week and <u>turn in on Thursday</u>. Friday is a distance learning day.</p>	<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>
<b>T</b> On Campus  PE Garden Music Art	<p><b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw:                      - Work Book: pp. 11-12                      - Reader: pp. 26-27                      (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>Become a Writing Superstar:</b> What are some qualities of a good teacher?</p>	<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>
<b>W</b> Distance Learning Day  Spanish Library	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p><b>ReadWorks:</b> In our set, "U.S. Government", read one article and share something you learned in your Book of Knowledge.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw:                      - Work Book: pp. 13                      - Reader: pp. 28-29                      (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>Become a Writing Superstar:</b> What are some qualities of a good teacher?</p> <p><u>Turn in your Writing Superstar worksheet to Mrs. Suer on Thursday morning.</u></p>	<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Math Assignment:</b> You get to choose today! Play any math game on Clever, but don't pick something that feels easy for you. :) Spend at least 15 minutes practicing.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p><b>Religion:</b> Review your Lenten promises (you took a copy home). How are you doing? Could anything be going better? Spend a few minutes in prayer and ask God for any help you need to keep your promises as you prepare for Easter. 😊</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>

<p><b>TH</b> On Campus</p>	<p><b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p> <p><b>ReadWorks:</b> In our set, "U.S. Government", read one article and share something you learned in your Book of Knowledge.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 14-15 - Reader: pp. 30-31 (Make sure you go to the example and click on the lesson videos.)</p>		<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Check off your matrix</b></p>
<p><b>F</b> Distance Learning Day Noon Dismissal</p>	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 16 - Reader: pp. 32-33 (Make sure you go to the example and click on the lesson videos.)</p>		<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Science:</b> Materials Unit Review <u>Put this in your backpack after you are done.</u> <u>Mrs. Suer will collect next week.</u></p> <p><b>Check off your matrix -</b> Make sure you have completed all of your assignments.</p>

Name: \_\_\_\_\_

## Become a Writing Superstar!

Steps: (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner.

Question: What are some qualities of a good teacher?

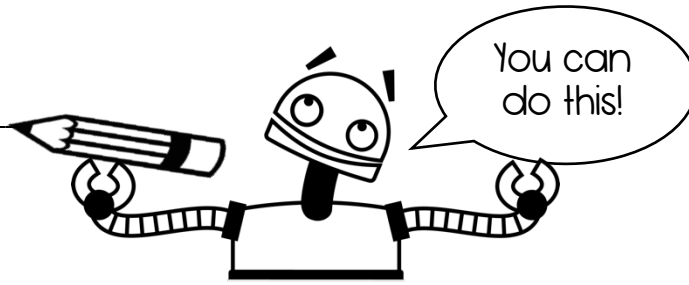


i think a good teacher should always care about her students for example, a teacher should help her students if they do not understand something. also, if a student is sad, the teacher should help the student feel better. all students love having a teacher who cares about them.

**Your turn! Write at least 4 sentences 😊**

Blank handwriting lines for student response.

Name: \_\_\_\_\_



# SUPER SENTENCES CHECKLIST

## Editing Checklist:

- Use capital letters correctly**
  - Beginning of each sentence
  - Names of people, specific places, months
  - "I"
- Use lowercase letters correctly**
- End with punctuation . ! ?**
  - Read your paper. Whenever you pause, add punctuation!
- Leave space between words**
  - Use your finger to help you!
- Check spelling**
  - Ask a friend for help
  - Check the word wall
  - Google it!
- Neat handwriting**
  - Ask a friend if they can read what you wrote

## Revising Checklist:

- Add details**
  - because . . .
  - so . . .
  - and . . .
- Use sequence / transition words**
  - First
  - Next, Then, Also, For example,
  - Last, Finally
- Make your sentences interesting!**
  - Ask a question
    - Did you know \_\_\_\_\_?*
    - Can you believe \_\_\_\_\_?*
  - Add adjectives
  - Use juicy words

Replace "good" with: *Incredible, fantastic*

Replace "bad" with: *Horrible, terrible*

Replace "happy" with: *Excited, joyful,*

Replace "sad" with: *Upset, miserable*

Replace "mad" with: *Furious, angry*

Replace "nice" with: *Kind, generous*

Replace "mean" with: *Cruel, unkind*