

**Second Grade Schedule - Hybrid Learning 3/29-4/2/21**

**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:15	Morning Work / Teacher Check-Ins / Pledge and Prayer	Morning Work / Teacher Check-Ins / Pledge and Prayer		No School Cesar Chavez Day Holy Thursday	No School Good Friday
8:15-8:45	Morning Meeting Warm-Up ELA and Number Corner	PE (8:10-8:50)	Zoom Morning Meeting		
8:45-9:25	Math	Garden Science (9:00-9:25)	Math Activity		
9:25-9:45	Snack/Recess	Music (9:30-9:55)	Snack/Recess		
9:45-10:35	Writing	Snack/Brain Break (9:55-10:10)	Zoom Spanish (9:30-9:50)		
	Social Studies	Art (10:10-11:00)	ReadWorks		
10:35-10:45	Star-of-the-Week		Brain Break		
10:45-11:10	Religion Dismissal	Dismissal	Superkids		
11:10-11:35	Travel / Brain Break	Travel / Brain Break			
11:35-11:40	Daily Story Problem	Daily Story Problem	Zoom Library (11:30-11:50)		
11:40-12:00	RAZ Kids	RAZ Kids	Epic		
12:00-12:40	Lunch/Recess	Lunch/Recess	Lunch/Recess		
12:40-1:00	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Religion Stations of the Cross		
1:00-2:00	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 3: 1:00 Grp 4: 1:30 <u>Mrs. Serles</u> Grp 1: 1:00 Grp 2: 1:30	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 3: 1:00 Grp 4: 1:30 <u>Mrs. Serles</u> Grp 1: 1:00 Grp 2: 1:30	Science		
			Daily Story Problem		
2:00-2:15	Brain Break	Brain Break	Brain Break		
2:15-2:30	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar		
2:30-2:50	Lexia	Lexia	Lexia		
2:50-3:00	Wrap-Up Padlet / Stations of the Cross	Wrap-Up Padlet / Stations of the Cross	Wrap-Up Padlet / Prayer		

## Color Codes:

### Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

### Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

## Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

**2nd Grade - Weekly Assignment Matrix - 3/29-4/2/21**

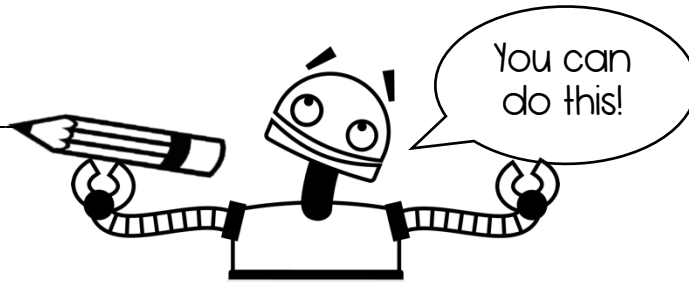
**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom**

**Instructions:** Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
<b>M</b> On Campus Art Docent at 1pm	<b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.  <b>Lexia:</b> Practice on Lexia for 20 minutes.	<b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 28 - Reader: pp. 54-55 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar:</b> What would you change about your school? Why?  Work on this throughout the week.	<b>Daily Story Problem:</b> Complete activity on Seesaw.	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.  <b>Stations of the Cross:</b> On Clever, watch stations 11 and 12.	<b>Wrap-Up Padlet</b>  <b>Check off your matrix</b>
<b>T</b> On Campus PE Garden Music Art	<b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).  <b>Reading Groups:</b> Complete your reading group assignment.  <b>Lexia:</b> Practice on Lexia for 20 minutes.	<b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 29 - Reader: pp. 56-57 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar:</b> What would you change about your school? Why?	<b>Daily Story Problem:</b> Complete activity on Seesaw.	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.  <b>Stations of the Cross:</b> On Clever, watch stations 13 and 14.	<b>Wrap-Up Padlet</b>  <b>Check off your matrix</b>
<b>W</b> Distance Learning Day Spanish Library	<b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.  <b>ReadWorks:</b> In our set, "U.S. Government", read one article and share something you learned in your Book of Knowledge.  <b>Lexia:</b> Practice on Lexia for 20 minutes.	<b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 30 - Reader: pp. 58-59 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar:</b> What would you change about your school? Why?  <u>Turn this into Mrs. Suer after Easter Break - put it in your backpack now! :)</u>	<b>Daily Story Problem:</b> Complete activity on Seesaw.  <b>Math Assignment:</b> On Clever, watch "Captain Invincible and the Space Shapes" to review 3D shapes. You can also listen to the "3D Shapes" song for fun!	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.  <b>Stations of the Cross:</b> On Seesaw, complete "Stations of the Cross Reflection". Please be thoughtful and take your time.	<b>Wrap-Up Padlet</b>  <b>Science:</b> On Clever, watch "Why Do Trees Grow So Tall?" with Mystery Doug and learn just how important sunlight is for plants! Watch the activity and get your grass head started! Watch your hair grow over Easter Break! :)  <b>Check off your matrix</b>

<b>TH</b> No School	<b>No School</b> <b>Cesar Chavez Day</b> <b>Holy Thursday</b>
<b>F</b> No Schools	<b>No School</b> <b>Good Friday</b>

Name: \_\_\_\_\_



# SUPER SENTENCES CHECKLIST

## Editing Checklist:

- Use capital letters correctly**
  - Beginning of each sentence
  - Names of people, specific places, months
  - "I"
- Use lowercase letters correctly**
- End with punctuation . ! ?**
  - Read your paper. Whenever you pause, add punctuation!
- Leave space between words**
  - Use your finger to help you!
- Check spelling**
  - Ask a friend for help
  - Check the word wall
  - Google it!
- Neat handwriting**
  - Ask a friend if they can read what you wrote

## Revising Checklist:

- Add details**
  - because . . .
  - so . . .
  - and . . .
- Use sequence / transition words**
  - First
  - Next, Then, Also, For example,
  - Last, Finally
- Make your sentences interesting!**
  - Ask a question
    - Did you know \_\_\_\_\_?*
    - Can you believe \_\_\_\_\_?*
  - Add adjectives
  - Use juicy words  
  - Replace "good" with: *Incredible, fantastic*
  - Replace "bad" with: *Horrible, terrible*
  - Replace "happy" with: *Excited, joyful,*
  - Replace "sad" with: *Upset, miserable*
  - Replace "mad" with: *Furious, angry*
  - Replace "nice" with: *Kind, generous*
  - Replace "mean" with: *Cruel, unkind*

Name: \_\_\_\_\_

## Become a Writing Superstar!

Steps: (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner.

Question: What would you change about your school? Why?

12  
mistakes!

If i could change somethin about my school, i would make the playground biggr. our playground is too small, so students sometimes run into each other and get hurt also, i Would love to have more swings. these things Would make the playground perfect

**Your turn! Write at least 4 sentences 😊**

# Grass Head

My name: \_\_\_\_\_

My grass head's name: \_\_\_\_\_

## Setup

Date: \_\_\_\_\_

This is my set-up:



This is what I predict will happen:



## Results (do this after grass grows)

Date: \_\_\_\_\_

This is what happened:



Here's something that turned out as I predicted: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Here's something that surprised me:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_