

Second Grade Schedule - Hybrid Learning 3/22-3/26/21

Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--|---|---|---|---|
| 7:50-8:15 | Morning Work / Teacher Check-Ins / Pledge and Prayer | Morning Work / Teacher Check-Ins / Pledge and Prayer | Religion | Morning Work / Teacher Check-Ins / Pledge and Prayer | Morning Work / Teacher Check-Ins / Pledge and Prayer |
| 8:15-8:45 | Morning Meeting Warm-Up ELA and Number Corner | PE (8:10-8:50) | Zoom Morning Meeting | Morning Meeting Warm-Up ELA and Number Corner | Morning Meeting Warm-Up ELA and Number Corner |
| 8:45-9:25 | Math | Garden Science (9:00-9:25) | Math Activity | Math | Math |
| 9:25-9:45 | Snack/Recess | Music (9:30-9:55) | Snack/Recess | Snack/Recess | Snack/Recess |
| 9:45-10:35 | Writing Science Plant Adventures | Snack/Brain Break (9:55-10:10) | Zoom Spanish (9:30-9:50) | Writing | Social Studies Our Government |
| 10:35-10:45 | Star-of-the-Week | Art (10:10-11:00) | Writing | Science | |
| 10:45-11:10 | Religion Dismissal | Dismissal | Superkids | Religion Dismissal | Religion Dismissal |
| 11:10-11:35 | Travel / Brain Break | Travel / Brain Break | ReadWorks | Travel / Brain Break | Travel / Brain Break |
| 11:35-11:40 | Daily Story Problem | Daily Story Problem | Zoom Library (11:30-11:50) | Daily Story Problem | Daily Story Problem |
| 11:40-12:00 | RAZ Kids | RAZ Kids | Epic | RAZ Kids | Epic |
| 12:00-12:40 | Lunch/Recess | Lunch/Recess | Lunch/Recess | Lunch/Recess | Lunch/Recess |
| 12:40-1:00 | Zoom Mindfulness/ Read-Aloud | Zoom Mindfulness/ Read-Aloud | Math Facts Practice | Zoom Mindfulness/ Read-Aloud | Zoom Mindfulness/ Read-Aloud |
| 1:00-2:00 | ART Docent (Mrs. Suer's Zoom) | Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 1: 1:00 Grp 2: 1:30 <u>Mrs. Serles</u> Grp 3: 1:00 Grp 4: 1:30 | Science | Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 1: 1:00 Grp 2: 1:30 <u>Mrs. Serles</u> Grp 3: 1:00 Grp 4: 1:30 | Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 1: 1:00 Grp 2: 1:30 <u>Mrs. Serles</u> Grp 3: 1:00 Grp 4: 1:30 |
| 2:00-2:15 | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 2:15-2:30 | Become a Writing Superstar | Become a Writing Superstar | Become a Writing Superstar | Become a Writing Superstar | Math Facts Practice |
| 2:30-2:50 | Lexia | Lexia | Lexia | Lexia | Lexia |
| 2:50-3:00 | Wrap-Up Padlet / Stations of the Cross | Wrap-Up Padlet / Stations of the Cross | Wrap-Up Padlet / Stations of the Cross | Wrap-Up Padlet / Stations of the Cross | Wrap-Up Padlet / Stations of the Cross |

Color Codes:

Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

2nd Grade - Weekly Assignment Matrix - 3/22-3/26/21

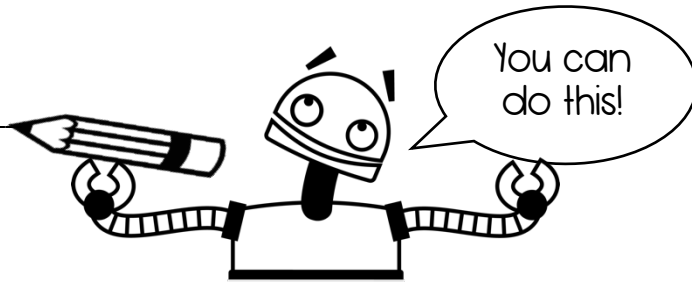
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Instructions: Students should review all assignments and check them off as they are completed.

| Day Share Day# | Reading | Grammar/Spelling | Writing | Math | Religion | Social Studies/ Science/Other |
|---|---|--|---|--|---|---|
| M On Campus Art Docent at 1pm | SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week. Lexia: Practice on Lexia for 20 minutes. | Superkids Take Off: Complete in Seesaw: - Work Book: pp. 22 - Reader: pp. 42-43 (Make sure you go to the example and click on the lesson videos.) | Become a Writing Superstar: What is your favorite animal? Why? Work on this throughout the week and <u>turn in on Friday</u> . | Daily Story Problem: Complete activity on Seesaw. | Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. Stations of the Cross: On Clever, watch stations 1 and 2. | Wrap-Up Padlet Check off your matrix |
| T On Campus PE Garden Music Art | SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least). Reading Groups: Complete your reading group assignment. Lexia: Practice on Lexia for 20 minutes. | Superkids Take Off: Complete in Seesaw: - Work Book: pp. 23 - Reader: pp. 44-46 (Make sure you go to the example and click on the lesson videos.) | Become a Writing Superstar: What is your favorite animal? Why? | Daily Story Problem: Complete activity on Seesaw. | Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. Stations of the Cross: On Clever, watch stations 3 and 4. | Wrap-Up Padlet Check off your matrix |
| W Distance Learning Day Spanish Library | SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week. ReadWorks: In our set, "U.S. Government", read one article and share something you learned in your Book of Knowledge. Lexia: Practice on Lexia for 20 minutes. | Superkids Take Off: Complete in Seesaw: - Work Book: pp. 24 - Reader: pp. 47-49 (Make sure you go to the example and click on the lesson videos.) | Become a Writing Superstar: What is your favorite animal? Why? Writing: We will review the elements of a well-written paragraph. On BrainPop, go to your dashboard and find the assignment "Writing a Paragraph". Watch the video and then take the quiz. Be ready to discuss tomorrow. If you need to watch the video again, do that! :) | Daily Story Problem: Complete activity on Seesaw. Math Assignment: Complete the "Subtraction with Regrouping" worksheet. There are two - choose the one that feels right for you. There are videos on Clever if you get stuck. <u>Turn this worksheet in on Thursday</u> . Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out". | Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. Religion: Complete the Glory Be worksheet and keep it at home so that you can practice. Your goal is to memorize it by next week. It is short, and you can do it! :) Stations of the Cross: On Clever, watch stations 5 and 6. | Wrap-Up Padlet Science: On Clever, watch "Water Sunlight and Plant Growth" with Mystery Doug and learn what happens to plants without sunlight. Watch the activity part as well - we will do this in class on Thursday. :) Check off your matrix |

| | | | | | | |
|-----------------------------------|--|--|---|--|---|--|
| <p>TH</p> <p>On Campus</p> | <p>SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p> <p>Reading Groups: Complete your reading group assignment.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p> | <p>Superkids Take Off: Complete in Seesaw: - Work Book: pp. 25 - Reader: pp. 50-51 (Make sure you go to the example and click on the lesson videos.)</p> | <p>Become a Writing Superstar: What is your favorite animal? Why?</p> <p><u>Turn in your Writing Superstar worksheet to Mrs. Suer on Friday morning.</u></p> | <p>Daily Story Problem: Complete activity on Seesaw.</p> | <p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>Stations of the Cross: On Clever, watch stations 7 and 8.</p> | <p>Wrap-Up Padlet</p> <p>Check off your matrix</p> |
| <p>F</p> <p>On Campus</p> | <p>SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p>Reading Groups: Complete your reading group assignment.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p> | <p>Superkids Take Off: Complete in Seesaw: - Work Book: pp. 26-27 - Reader: pp. 52-53 (Make sure you go to the example and click on the lesson videos.)</p> | | <p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p> | <p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>Stations of the Cross: On Clever, watch stations 9 and 10.</p> | <p>Wrap-Up Padlet</p> <p>Check off your matrix - Make sure you have completed all of your assignments. 😊</p> |

Name: _____



SUPER SENTENCES CHECKLIST

Editing Checklist:

- Use capital letters correctly**
 - Beginning of each sentence
 - Names of people, specific places, months
 - "I"
- Use lowercase letters correctly**
- End with punctuation . ! ?**
 - Read your paper. Whenever you pause, add punctuation!
- Leave space between words**
 - Use your finger to help you!
- Check spelling**
 - Ask a friend for help
 - Check the word wall
 - Google it!
- Neat handwriting**
 - Ask a friend if they can read what you wrote

Revising Checklist:

- Add details**
 - because . . .
 - so . . .
 - and . . .
- Use sequence / transition words**
 - First
 - Next, Then, Also, For example,
 - Last, Finally
- Make your sentences interesting!**
 - Ask a question
 - Did you know _____?*
 - Can you believe _____?*
 - Add adjectives
 - Use juicy words

Replace "good" with: *Incredible, fantastic*

Replace "bad" with: *Horrible, terrible*

Replace "happy" with: *Excited, joyful,*

Replace "sad" with: *Upset, miserable*

Replace "mad" with: *Furious, angry*

Replace "nice" with: *Kind, generous*

Replace "mean" with: *Cruel, unkind*

Name: _____

Become a Writing Superstar!

Steps: (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner.

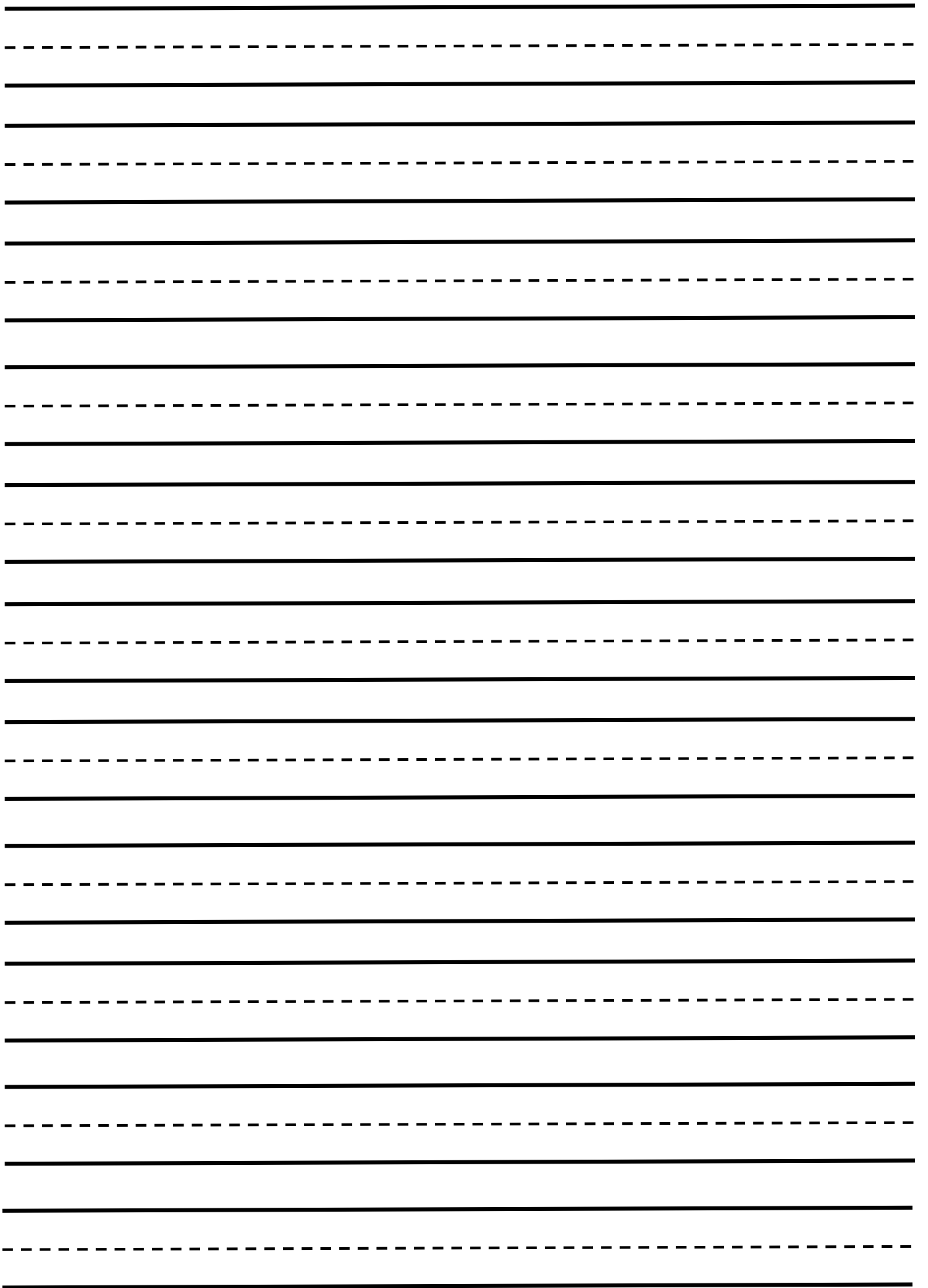
Question: What is your favorite animal? Why?

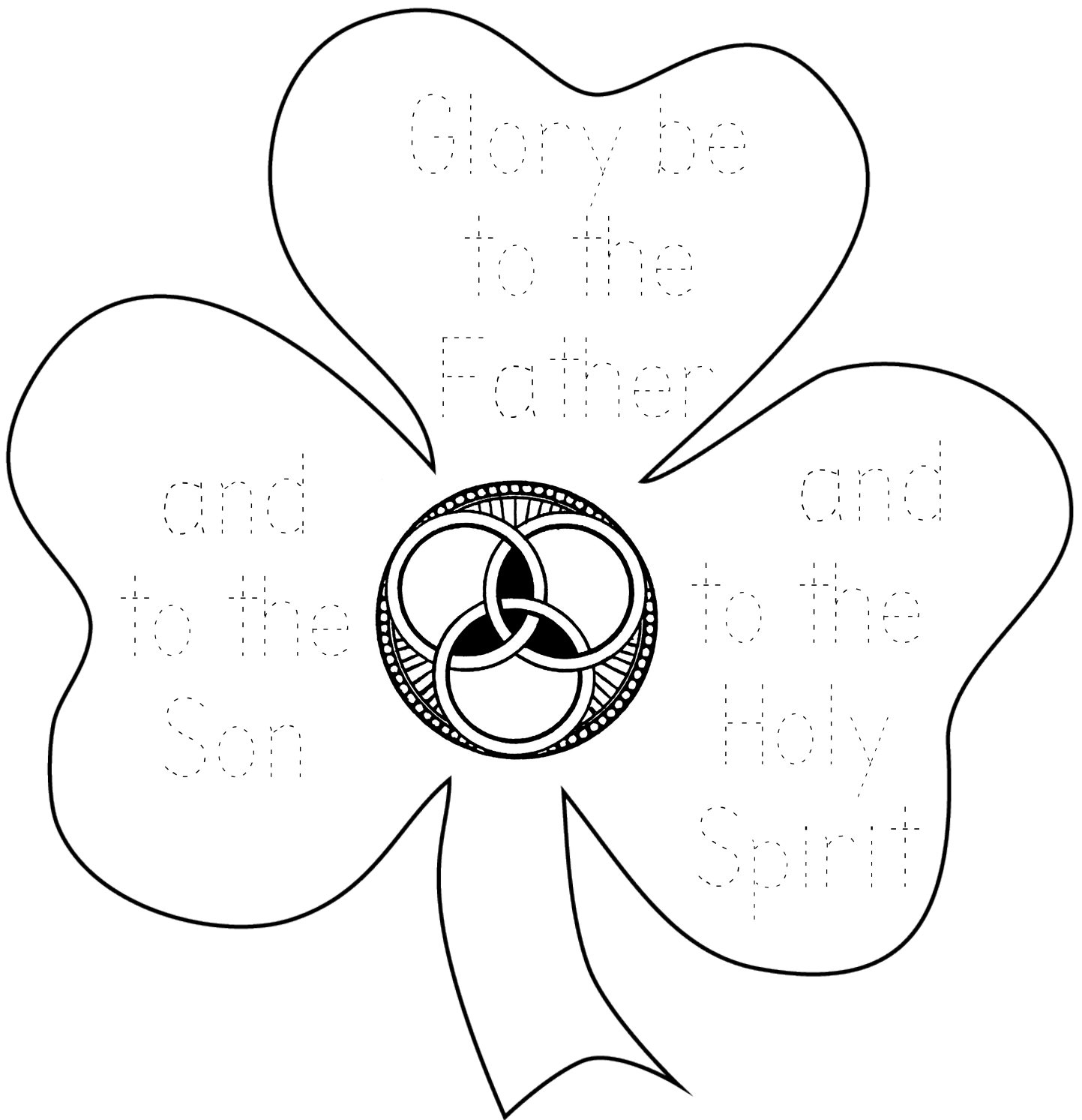


my favorit Animal is the pig. Did You know that
pigs are some of the most intelligent animals in
the world. Pigs are Also very friendly animals, so
they make great pets finally, i love pigs
because they are playful and love to roll
around in the mud. pigs are the best!

Your turn! Write at least 4 sentences 😊

Blank handwriting lines for the student to write their response.





As it was in the beginning, is now, and ever shall be, world without end. Amen.



Subtracting 2-digit numbers, with regrouping

Grade 2 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 37 \\ - 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 76 \\ - 39 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 86 \\ - 58 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 97 \\ - 78 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 21 \\ - 12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 56 \\ - 39 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 41 \\ - 32 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 21 \\ - 15 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 23 \\ - 14 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 43 \\ - 15 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 66 \\ - 19 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 38 \\ - 19 \\ \hline \\ \hline \end{array}$$



Subtracting 3-digit numbers, with regrouping

Grade 2 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 483 \\ - 194 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 723 \\ - 284 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 253 \\ - 194 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 981 \\ - 892 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 162 \\ - 84 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 340 \\ - 169 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 246 \\ - 159 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 603 \\ - 118 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 28 \\ - 19 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 334 \\ - 287 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 252 \\ - 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 982 \\ - 97 \\ \hline \\ \hline \end{array}$$