

## Second Grade Schedule - Hybrid Learning 3/15-3/19/21

Zoom Meetings: Mrs. Suer: [274 819 0303](tel:2748190303), spnzoom; Mrs. Serles [850 998 0374](tel:8509980374), spnzoom

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:15	<b>No School - Teacher Work Day</b>	Morning Work / Teacher Check-Ins / Pledge and Prayer		Morning Work / Teacher Check-Ins / Pledge and Prayer	Morning Work / Teacher Check-Ins / Pledge and Prayer
8:15-8:45		PE (8:10-8:50)  Garden Science (9:00-9:25)	Zoom Morning Meeting	Morning Meeting Warm-Up ELA and Number Corner	Morning Meeting Warm-Up ELA and Number Corner
8:45-9:25			Math Activity	Math	Math
9:25-9:45		Music (9:30-9:55)	Snack/Recess	Snack/Recess	Snack/Recess
9:45-10:35		Snack/Brain Break (9:55-10:10)  Art (10:10-11:00)	Zoom Spanish (9:30-9:50)	Writing	Science Plant Adventures
10:35-10:45			Writing	Art Reflection	
10:45-11:10		Dismissal	Superkids	Religion Dismissal	
11:10-11:35		Travel / Brain Break	ReadWorks	Travel / Brain Break	Travel / Brain Break
11:35-11:40		Daily Story Problem	Zoom Library (11:30-11:50)	Daily Story Problem	Daily Story Problem
11:40-12:00		RAZ Kids	Epic	RAZ Kids	Epic
12:00-12:40		Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:40-1:00		Zoom Mindfulness/ Read-Aloud	Math Facts Practice	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud
1:00-2:00		Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 1: 1:00 Grp 2: 1:30 <u>Mrs. Serles</u> Grp 3: 1:00 Grp 4: 1:30	Religion  Daily Story Problem	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 1: 1:00 Grp 2: 1:30 <u>Mrs. Serles</u> Grp 3: 1:00 Grp 4: 1:30	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 3: 1:00 Grp 4: 1:30 <u>Mrs. Serles</u> Grp 1: 1:00 Grp 2: 1:30
2:00-2:15		Brain Break	Brain Break	Brain Break	Brain Break
2:15-2:30	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Math Facts Practice	
2:30-2:50	Lexia	Lexia	Lexia	Lexia	
2:50-3:00	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	

## Color Codes:

### Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

### Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

## Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

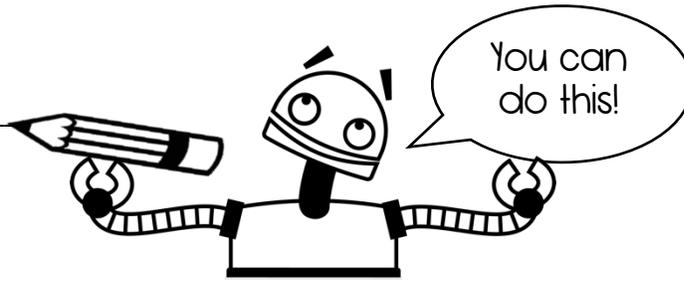
**2nd Grade - Weekly Assignment Matrix - 3/15-3/19/21**  
**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom**

**Instructions:** Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M  No School	No School - Teacher Work Day					
T  On Campus  PE Garden Music Art	<p><b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 17 - Reader: pp. 34-35 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>Become a Writing Superstar:</b> If you could have any super power, what would you pick?</p> <p>Work on this throughout the week and <u>turn in on Friday</u>.</p>	<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Check off your matrix</b></p>
W  Distance Learning Day  Spanish Library	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p><b>ReadWorks:</b> In our set, "U.S. Government", read one article and share something you learned in your Book of Knowledge.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 18 - Reader: pp. 36-37 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>Become a Writing Superstar:</b> If you could have any super power, what would you pick?</p> <p><b>Writing:</b> On Seesaw, complete "Adverbs at Home!" You will practice using adverbs in sentences to describe verbs (action).</p>	<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Math Assignment:</b> On Clever, watch "Subtraction with Regrouping" and then complete the worksheet you brought home in your backpack. For fun, you can listen to the "Subtraction -Regrouping Song", too!</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p><b>Religion:</b> Review your Lenten promises (you took a copy home). How are you doing? Could anything be going better? Spend a few minutes in prayer and ask God for any help you need to keep your promises as you prepare for Easter. 😊</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Check off your matrix</b></p>

<p><b>TH</b> On Campus</p>	<p><b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 19 - Reader: pp. 38-39 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>Become a Writing Superstar:</b> If you could have any super power, what would you pick?</p> <p><u>Turn in your Writing Superstar worksheet to Mrs. Suer on Friday morning.</u></p>	<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Check off your matrix</b></p>
<p><b>F</b> On Campus</p>	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 20-21 - Reader: pp. 40-41 (Make sure you go to the example and click on the lesson videos.)</p>		<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Check off your matrix -</b> Make sure you have completed all of your assignments. 😊</p>

Name: \_\_\_\_\_



# SUPER SENTENCES CHECKLIST

## Editing Checklist:

- Use capital letters correctly**
  - Beginning of each sentence
  - Names of people, specific places, months
  - "I"
- Use lowercase letters correctly**
- End with punctuation . ! ?**
  - Read your paper. Whenever you pause, add punctuation!
- Leave space between words**
  - Use your finger to help you!
- Check spelling**
  - Ask a friend for help
  - Check the word wall
  - Google it!
- Neat handwriting**
  - Ask a friend if they can read what you wrote

## Revising Checklist:

- Add details**
  - because . . .
  - so . . .
  - and . . .
- Use sequence / transition words**
  - First
  - Next, Then, Also, For example,
  - Last, Finally
- Make your sentences interesting!**
  - Ask a question
    - Did you know \_\_\_\_\_?*
    - Can you believe \_\_\_\_\_?*
  - Add adjectives
  - Use juicy words

Replace "good" with: *Incredible, fantastic*

Replace "bad" with: *Horrible, terrible*

Replace "happy" with: *Excited, joyful,*

Replace "sad" with: *Upset, miserable*

Replace "mad" with: *Furious, angry*

Replace "nice" with: *Kind, generous*

Replace "mean" with: *Cruel, unkind*

Name: \_\_\_\_\_

## Become a Writing Superstar!

Steps: (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner.

Question: If you could have any super power, what would you pick?

12  
mistakes!

If I could hav any Super Power, it would be  
super speed. if i had super speed, i could travel  
around the world and visit new places also, i  
would never have to take a car or bus ever  
again because I would be able to run instead!  
Having Super Speed would be amazing

**Your turn! Write at least 4 sentences 😊**

Blank handwriting lines for student response.