Second Grade Schedule - Hybrid Learning 3/1-3/5/21

Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom

Time	Monday	Tuesday	Wednesday	Thursday	Friday	
7:50-8:15	Morning Work / Teacher Check-Ins / Pledge and Prayer	Morning Work / Teacher Check-Ins / Pledge and Prayer		Morning Work / Teacher Check-Ins / Pledge and Prayer	Morning Work / Teacher Check-Ins / Pledge and Prayer	
8:15-8:45	Morning Meeting Warm-Up ELA and Number Corner	PE (8:10-8:50) Garden Science (9:00-9:25)	Zoom Morning Meeting	Morning Meeting Warm-Up ELA and Number Corner	Morning Meeting Warm-Up ELA and Number Corner	
8:45-9:25	Math	(9:00-9:25)	Math Activity	Math	Math	
9:25-9:45	Snack/Recess	Music (9:30-9:55)	Snack/Recess	Snack/Recess	Snack/Recess	
9:45-10:35	Writing	Snack/Brain Break (9:55-10:10)	Zoom Spanish (9:30-9:50)	Writing	Social Studies	
		Art (10:10-11:00)	Writing			
10:35-10:45	Star-of-the-Week		Brain Break	Music Reflection		
10:45-11:10	Religion Dismissal	Dismissal	Superkids	Religion Dismissal	Religion Dismissal	
11:10-11:35	Travel / Brain Break	Travel / Brain Break	ReadWorks	Travel / Brain Break	Travel / Brain Break	
11:35-11:40	Daily Story Problem	Daily Story Problem	Zoom Library (11:30-11:50)	Daily Story Problem	Daily Story Problem	
11:40-12:00	RAZ Kids	RAZ Kids	Epic	RAZ Kids	Epic	
12:00-12:40	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	
12:40-1:00	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Math Facts Practice	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	
1:00-2:00	Zoom Reading Groups/ Superkids Mrs. Suer Grp 3: 1:00	Zoom Reading Groups/ Superkids Mrs. Suer Grp 3: 1:00	Religion	Zoom Reading Groups/ Superkids Mrs. Suer Grp 3: 1:00	Zoom Visit from Alameda Free Library "Counting on	
	Grp 4: 1:30 Mrs. Serles Grp 1: 1:00 Grp 2: 1:30	Grp 4: 1:30 <u>Mrs. Serles</u> Grp 1: 1:00 Grp 2: 1:30	Daily Story Problem	Grp 4: 1:30 <u>Mrs. Serles</u> Grp 1: 1:00 Grp 2: 1:30	Katherine"	
2:00-2:15	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break	
2:15-2:30	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Materials and Their Properties	
2:30-2:50	Lexia	Lexia	Lexia	Lexia	Lexia	
2:50-3:00	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	

Color Codes:

Text:

Blue - Enrichment Purple - Breaks

Green - Optional, but suggested

Eill:

Required Zooms
Optional Zooms
On Campus, In-Person

Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

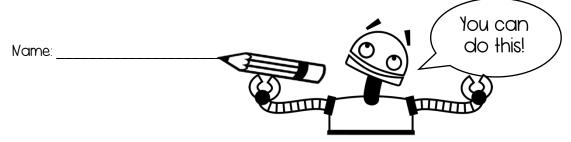
2nd Grade - Weekly Assignment Matrix - 3/1-3/5/21

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Instructions: Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M On Campus	SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week. Reading Groups: Complete your reading group assignment. Lexia: Practice on Lexia for 20 minutes.	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 4 - Reader: pp. 10-13 (Make sure you go to the example and click on the lesson videos.)	Become a Writing Superstar: Which season is the best: summer, spring, winter, or fall? Work on this throughout the week and turn in on Friday morning.	Daily Story Problem: Complete activity on Seesaw.	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet Check off your matrix
T On Campus PE Garden Music Art	SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least). Reading Groups: Complete your reading group assignment. Lexia: Practice on Lexia for 20 minutes.	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 5 - Reader: pp. 14-15 (Make sure you go to the example and click on the lesson videos.)	Become a Writing Superstar: Which season is the best: summer, spring, winter, or fall?	Daily Story Problem: Complete activity on Seesaw.	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet Check off your matrix
W Distance Learning Day Spanish Library	SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week. ReadWorks: In our set, "U.S. Government", read one article and share something you learned in your Book of Knowledge. Lexia: Practice on Lexia for 20 minutes.	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 6 - Reader: pp. 16-17 (Make sure you go to the example and click on the lesson videos.)	Become a Writing Superstar: Which season is the best: summer, spring, winter, or fall? Writing: Look up pictures of the animal you chose. If you'd like to print one out or bring in a book with a picture of your animal, you may. On Thursday, you will create your animal using art materials!	Daily Story Problem: Complete activity on Seesaw. Math Assignment: On Clever, play the Toy Shop Money Game. Be sure to click on "Mixed Coins/Bills" before you start. Practice Giving Change this week. Earn a score of at least 10.:) Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done.	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. Religion: Review your Lenten promises (you took a copy home). How are you doing? Could anything be going better? Spend a few minutes in prayer and ask God for any help you need to keep your promises as you prepare for Easter.	Wrap-Up Padlet Check off your matrix

TH On Campus	SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least). Reading Groups: Complete your reading group assignment. Lexia: Practice on Lexia for 20 minutes.	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 7-8 - Reader: pp. 18-19 (Make sure you go to the example and click on the lesson videos.)	Daily Story Problem: Complete activity on Seesaw.	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet Check off your matrix
F On Campus	SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week. Alameda Free Library Visit: Bring a square piece of paper. It can be any type of paper. Just make sure all sides are the same length.:) Lexia: Practice on Lexia for 20 minutes.	Superkids Take Off: Complete in Seesaw: - Work Book: pp. 9 - Reader: pp. 20-21 (Make sure you go to the example and click on the lesson videos.)	Daily Story Problem: Complete activity on Seesaw.		Wrap-Up Padlet Science: On Clever, watch "Materials and Their Properties" and then enjoy the "Material Properties Song".:) Check off your matrix - Make sure you have completed all of your assignments.



SUPER SENTENCES CHECKLIST

Editing Checklist:	Revising Checklist:		
Use capital letters correctly - Beginning of each sentence - Names of people, specific places, months - " I " Use lowercase letters correctly End with punctuation . ! ? - Read your paper. Whenever you	Add details - because - so - and Use sequence / transition words - First - Next, Then, Also, For example, - Last, Finally Make your sentences interesting!		
pause, add punctuation!	- Ask a question		
Leave space between words - Use your finger to help you!	Did you know? Can you believe? - Add adjectives - Use juicy words		
Check spelling - Ask a friend for help - Check the word wall - Google it! Neat handwriting - Ask a friend if they can read what you wrote	Replace "good" with: Incredible, fantastic Replace "bad" with: Horrible, terrible Replace "happy" with: Excited, joyful, Replace "sad" with: Upset, miserable Replace "mad" with: Furious, angry Replace "nice" with: Kind, generous Replace "mean" with: Cruel, unkind		

Name:
Become a Writing Superstar!
Steps: (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner. Question: Which season is the best: summer, spring, winter, or fall?
in my opinion, The best season is summer. one
reason summer is amazing is becuz it is hot
enough to go swimming at the Pool or Beach.
also, the 4 th of july is in summer i love this holiday
becus of the beautiful fireworks! what season
do you like the most
Your turn! Write at least 4 sentences ©