

## Second Grade Schedule - Hybrid Learning 2/22-2/26/21

**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom**

Time	Monday	Tuesday	Wednesday Sports Spirit Day	Thursday	Friday
7:50-8:15	Morning Work / Teacher Check-Ins / Pledge and Prayer	Morning Work / Teacher Check-Ins / Pledge and Prayer		Morning Work / Teacher Check-Ins / Pledge and Prayer	Morning Work / Teacher Check-Ins / Pledge and Prayer
8:15-8:45	Morning Meeting Warm-Up ELA and Number Corner	PE (8:10-8:50)	Zoom Morning Meeting	Morning Meeting Warm-Up ELA and Number Corner	Morning Meeting Warm-Up ELA and Number Corner
8:45-9:25	Math	Garden Science (9:00-9:25)	Math Activity	Math	Math
9:25-9:45	Snack/Recess	Music (9:30-9:55)	Snack/Recess	Snack/Recess	Snack/Recess
9:45-10:35	STAR Reading	Snack/Brain Break (9:55-10:10)	Zoom Spanish (9:30-9:50)	STAR Math	Science Material Magic
		Art (10:10-11:00)	Writing		
10:35-10:45	Star-of-the-Week		Brain Break	Religion	
10:45-11:10	Religion Dismissal	Dismissal	Superkids	Dismissal	Music Reflection Dismissal
11:10-11:35	Travel / Brain Break	Travel / Brain Break	ReadWorks	Travel / Brain Break	Travel / Brain Break
11:35-11:40	Daily Story Problem	Daily Story Problem	Zoom Library (11:30-11:50)	Daily Story Problem	Daily Story Problem
11:40-12:00	RAZ Kids	RAZ Kids	Epic	RAZ Kids	Epic
12:00-12:40	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:40-1:00	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Math Facts Practice	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud
1:00-2:00	Zoom Reading Groups/ Superkids Mrs. Suer Grp 3: 1:00 Grp 4: 1:30 Mrs. Serles Grp 1: 1:00 Grp 2: 1:30	Zoom Reading Groups/ Superkids Mrs. Suer Grp 3: 1:00 Grp 4: 1:30 Mrs. Serles Grp 1: 1:00 Grp 2: 1:30	Religion  Daily Story Problem	Zoom Reading Groups/ Superkids Mrs. Suer Grp 3: 1:00 Grp 4: 1:30 Mrs. Serles Grp 1: 1:00 Grp 2: 1:30	Zoom Reading Groups/ Superkids Mrs. Suer Grp 3: 1:00 Grp 4: 1:30 Mrs. Serles Grp 1: 1:00 Grp 2: 1:30
2:00-2:15	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
2:15-2:30	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Continents and Oceans Game
2:30-2:50	Lexia	Lexia	Lexia	Lexia	Lexia
2:50-3:00	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer

## Color Codes:

### Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

### Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

## Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

## 2nd Grade - Weekly Assignment Matrix - 2/22-2/26/21

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**Instructions:** Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
<b>M</b>  On Campus  STAR Reading	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 111 - Reader: pp. 158-159 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>Become a Writing Superstar:</b> What are three adjectives to describe a good friend?</p> <p>Please make sure you have watched "Become a Writing Superstar" on Clever. This video walks you through how to complete this activity..</p> <p>Work on this throughout the week and <u>turn in on Friday</u>.</p>	<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>
<b>T</b>  On Campus  PE Garden Music Art	<p><b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 112 - Reader: pp. 160-161 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>Become a Writing Superstar:</b> What are three adjectives to describe a good friend?</p>	<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>
<b>W</b>  Distance Learning Day  Spanish Library	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p><b>ReadWorks:</b> In our set, "Female Heroes in American History, read "Hero in Disguise" and learn about Harriet Tubman.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 113 - Reader: pp. 162-163 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>Become a Writing Superstar:</b> What are three adjectives to describe a good friend?</p> <p><b>Writing:</b> On our Seesaw blog, find your assigned narratives, read them, and share a positive, constructive comment with each author. Think: what did you enjoy; what will you remember; what did they do well; what could make it even better? You could even ask a question if you are curious about something in their story.</p> <p>Please be thoughtful and kind, and imagine you were receiving your comment.</p>	<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Math Assignment:</b> On Clever, play the Toy Shop Money Game. Be sure to click on "Mixed Coins/Bills" before you start. Earn a score of at least 10. :)</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p><b>Religion:</b> Practice the Act of Contrition. You should be working to memorize this by the end of the month. 😊</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>

<p><b>TH</b></p> <p>On Campus</p> <p>STAR Math</p>	<p><b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off (new books!):</b> Complete in Seesaw:  - Work Book: pp. 1-2  - Reader: pp. 6-7  (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>Become a Writing Superstar:</b> What are three adjectives to describe a good friend?</p> <p><u>Turn in your Writing Superstar worksheet to Mrs. Suer on Friday morning.</u></p>	<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Check off your matrix</b></p>
<p><b>F</b></p> <p>On Campus</p>	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw:  - Work Book: pp. 3  - Reader: pp. 8-9  (Make sure you go to the example and click on the lesson videos.)</p>		<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Social Studies:</b> Play the Continents and Oceans game on Clever</p> <p><b>Check off your matrix -</b> Make sure you have completed all of your assignments. 😊</p>

## Fictional Narrative Commenting

Student	Narratives to Comment On	
	1st	2nd
Romeo	Carl	Diana
Michael Sean	Maxx	Helen
Diana	Victor	Isabella
Helen	Christine	Carl
Isabella	Darren	Maxx
Carl	Caroline	Victor
Maxx	Leila	Christine
Victor	Noah	Darren
Christine	Roisin	Caroline
Darren	William	Leila
Caroline	Jacob	Noah
Leila	Romeo	Roisin
Noah	Michael Sean	William
Roisin	Diana	Jacob
William	Helen	Romeo
Jacob	Isabella	Michael Sean

### Instructions:

1. Find your name and look at the two names to the right. These are the fictional narratives you will comment on.
2. Go to the Seesaw Blog and find the fictional narratives of those two classmates.
3. Read your classmates' narratives and share a couple positive, constructive comments with each author. Think: what did you enjoy; what will you remember; what did they do well; what could have made it even better? You could even ask a question if you are curious about something in their story.
4. Remember, please be thoughtful and kind, and imagine you were receiving your comment.

Name: \_\_\_\_\_

## Become a Writing Superstar!

Steps: (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner.

Question: What are three adjectives to describe a good friend?

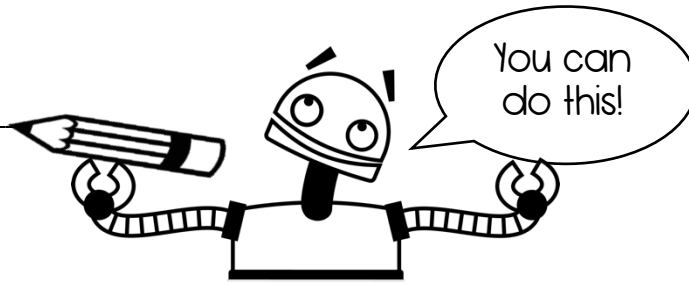
13  
mistakes!

I think a good friend should be kind funny and honest. Haveing a kind friend is inportant becuz they should always be nice to you. Also, a frend is more fun if they can make you laugh last i think a frend should be honest becuz i don't like when people tell lies. What do you think

**Your turn! Write at least 4 sentences 😊**

Blank handwriting lines for the student to write their response.

Name: \_\_\_\_\_



# SUPER SENTENCES CHECKLIST

## Editing Checklist:

- Use capital letters correctly**
  - Beginning of each sentence
  - Names of people, specific places, months
  - "I"
- Use lowercase letters correctly**
- End with punctuation . ! ?**
  - Read your paper. Whenever you pause, add punctuation!
- Leave space between words**
  - Use your finger to help you!
- Check spelling**
  - Ask a friend for help
  - Check the word wall
  - Google it!
- Neat handwriting**
  - Ask a friend if they can read what you wrote

## Revising Checklist:

- Add details**
  - because . . .
  - so . . .
  - and . . .
- Use sequence / transition words**
  - First
  - Next, Then, Also, For example,
  - Last, Finally
- Make your sentences interesting!**
  - Ask a question
    - Did you know \_\_\_\_\_?*
    - Can you believe \_\_\_\_\_?*
  - Add adjectives
  - Use juicy words

Replace "good" with: *Incredible, fantastic*

Replace "bad" with: *Horrible, terrible*

Replace "happy" with: *Excited, joyful,*

Replace "sad" with: *Upset, miserable*

Replace "mad" with: *Furious, angry*

Replace "nice" with: *Kind, generous*

Replace "mean" with: *Cruel, unkind*