

<b>Second Grade Schedule - Hybrid Learning 2/15-2/19/21</b> <b>Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom</b>					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:15	<b>No School President's Day</b>	Morning Work / Teacher Check-Ins / Pledge and Prayer		Morning Work / Teacher Check-Ins / Pledge and Prayer	Morning Work / Teacher Check-Ins / Pledge and Prayer
8:15-8:45		PE (8:10-8:50)  Garden Science (9:00-9:25)	All School Mass Ash Wednesday (live stream at 8:30)	Morning Meeting Warm-Up ELA and Number Corner	Morning Meeting Warm-Up ELA and Number Corner
8:45-9:25			Math Activity	Math	Math
9:25-9:45		Music (9:30-9:55)	Snack/Recess	Snack/Recess	Snack/Recess
9:45-10:35		Snack/Brain Break (9:55-10:10)  Art (10:10-11:00)	Zoom Spanish (9:30-9:50)  Writing	Social Studies Map Skills	Writing Providing Positive and Constructive Feedback
10:35-10:45			Brain Break		
10:45-11:10		Dismissal	Superkids	Religion Dismissal	Religion Dismissal
11:10-11:35		Travel / Brain Break	ReadWorks	Travel / Brain Break	Travel / Brain Break
11:35-11:40		Daily Story Problem	Zoom Library (11:30-11:50)	Daily Story Problem	Daily Story Problem
11:40-12:00		RAZ Kids	Epic	RAZ Kids	Epic
12:00-12:40		Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:40-1:00		Zoom Mindfulness/ Read-Aloud	Math Facts Practice	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud
1:00-2:00		Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 3: 1:00 Grp 4: 1:30 <u>Mrs. Serles</u> Grp 1: 1:00 Grp 2: 1:30	Religion  Daily Story Problem	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 3: 1:00 Grp 4: 1:30 <u>Mrs. Serles</u> Grp 1: 1:00 Grp 2: 1:30	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 3: 1:00 Grp 4: 1:30 <u>Mrs. Serles</u> Grp 1: 1:00 Grp 2: 1:30
2:00-2:15		Brain Break	Brain Break	Brain Break	Brain Break
2:15-2:30		Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar
2:30-2:50		Lexia	Lexia	Lexia	Lexia
2:50-3:00		Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer

## Color Codes:

### Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

### Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

## Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

**2nd Grade - Weekly Assignment Matrix - 2/15-2/19/21**  
**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom**

**Instructions:** Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
<b>M</b>  No School	<b>No School - Presidents Day</b>					
<b>T</b>  On Campus  PE Garden Music Art	<b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).  <b>Reading Groups:</b> Complete your reading group assignment.  <b>Lexia:</b> Practice on Lexia for 20 minutes.	<b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 106 - Reader: pp. 150-151 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar</b> Would you rather go to a waterpark or the zoo?  Work on this throughout the week and <b>turn in on Friday</b> . Remember to edit your paragraph with the Super Sentences Checklist.	<b>Daily Story Problem:</b> Complete activity on Seesaw.	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	<b>Wrap-Up Padlet</b>  <b>Check off your matrix</b>
<b>W</b>  Distance Learning Day  Spanish Library	<b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.  <b>ReadWorks:</b> Read an article from our set "Exploring Continents" and use complete sentences to add something you learned to your book of knowledge.  <b>Lexia:</b> Practice on Lexia for 20 minutes.	<b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 107 - Reader: pp. 152-153 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar</b> Would you rather go to a waterpark or the zoo?  <b>Writing:</b> Rewrite your narrative in your best handwriting and include the edits. Draw an illustration to go with your fictional narrative. Use color please.  <u>Please bring your work to school on Thursday. Thank you!</u>	<b>Daily Story Problem:</b> Complete activity on Seesaw.  <b>Math Assignment:</b> On Clever, play the Toy Shop Money Game. Be sure to click on "Mixed Coins/Bills" before you start. Earn a score of at least 10. :)  <b>Facts Practice:</b> Use Xtra Math to practice for 5-10 minutes.	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.  <b>Religion:</b> Practice the Act of Contrition. You should be working to memorize this by the end of the month. 😊	<b>Wrap-Up Padlet</b>  <b>Check off your matrix</b>

<b>TH</b> On Campus	<b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).  <b>Reading Groups:</b> Complete your reading group assignment.  <b>Lexia:</b> Practice on Lexia for 20 minutes.	<b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 108-109 - Reader: pp. 154-155 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar</b> Would you rather go to a waterpark or the zoo?	<b>Daily Story Problem:</b> Complete activity on Seesaw.	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	<b>Wrap-Up Padlet</b>  <b>Check off your matrix</b>
<b>F</b> On Campus	<b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.  <b>Reading Groups:</b> Complete your reading group assignment.  <b>Lexia:</b> Practice on Lexia for 20 minutes.	<b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 110 - Reader: pp. 156-157 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar</b> Would you rather go to a waterpark or the zoo?  <u>Turn in your Writing Superstar worksheet to Mrs. Suer.</u>	<b>Daily Story Problem:</b> Complete activity on Seesaw.	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	<b>Wrap-Up Padlet</b>  <b>Check off your matrix</b> - Make sure you have completed all of your assignments.

Name: \_\_\_\_\_

## Become a Writing Superstar!

Steps: (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner.

Question: Would you rather go to a waterpark or the zoo?

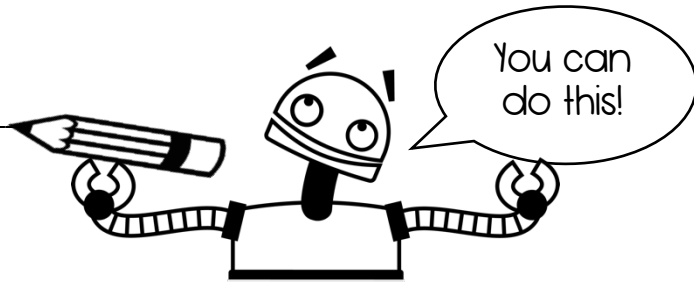
8  
mistakes!

I would rather go to the zoo than a waterpark first, I think zoos are more fun because you get to see so many different kinds of animals. next, at a zoo you don't hav to worry about waiting in long lines finally zoos have good food for you to eat! So, zoos are much better than waterparks

**Your turn! Write at least 4 sentences 😊**

Handwriting practice lines for the student's response.

Name: \_\_\_\_\_



# SUPER SENTENCES CHECKLIST

## Editing Checklist:

☐

### Use capital letters correctly

- Beginning of each sentence
- Names of people, specific places, months
- "I"

☐

### Use lowercase letters correctly

☐

### End with punctuation . ! ?

- Read your paper. Whenever you pause, add punctuation!

☐

### Leave space between words

- Use your finger to help you!

☐

### Check spelling

- Ask a friend for help
- Check the word wall
- Google it!

☐

### Neat handwriting

- Ask a friend if they can read what you wrote

## Revising Checklist:

☐

### Add details

- because . . .
- so . . .
- and . . .

☐

### Use sequence / transition words

- First
- Next, Then, Also, For example,
- Last, Finally

☐

### Make your sentences interesting!

- Ask a question

*Did you know \_\_\_\_\_?*

*Can you believe \_\_\_\_\_?*

- Add adjectives
- Use juicy words

Replace "good" with: *Incredible, fantastic*

Replace "bad" with: *Horrible, terrible*

Replace "happy" with: *Excited, joyful,*

Replace "sad" with: *Upset, miserable*

Replace "mad" with: *Furious, angry*

Replace "nice" with: *Kind, generous*

Replace "mean" with: *Cruel, unkind*