

Second Grade Schedule - Return to Hybrid Learning 11/16-11/20
Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:00				Teacher Check-Ins / Pledge and Prayer / Welcome Back!	
8:00-8:15	100 Things About Me	100 Things About Me	100 Things About Me		100 Things About Me
8:15-8:45	ELA - SSR	ELA - SSR	ELA - SSR	Morning Meeting Talk about Routines and Procedures	ELA - SSR
8:45-9:15	Zoom Community Circle	Zoom Community Circle	Zoom Community Circle	Math	Zoom Community Circle
9:15-9:30	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess (9:25-9:45)	Snack/Recess
9:30-10:30	Zoom STAR Reading	Zoom STAR Math	Zoom Spanish (9:30-9:50)	Writing Thanksgiving Project (9:45-10:30)	Zoom Reading Groups/ Superkids Mrs. Suer Grp 1: 9:30 Grp 2: 10:00 Mrs. Serles Grp 3: 9:30 Grp 4: 10:00
			Reading Interactive Notebook		
10:30-10:40	Brain Break	Brain Break	Brain Break	Music Reflection	Brain Break
10:40-11:40	Math Assignment Daily Story Problem	Math Assignment Daily Story Problem	Superkids Daily Story Problem	Books/Supplies Review Dismissal (10:40-11:10)	Zoom Math Groups Mrs. Suer Green: 10:40 Blue: 11:10 Math Assignment Daily Story Problem
				Travel / Brain Break (11:10-11:35)	
11:40-12:00	Superkids	Superkids	Zoom Library (11:30-11:50)	Daily Story Problem (11:35-11:40) RAZ Kids (11:40-12:00)	Gratitude Activity (on Seesaw)
12:00-12:45	Lunch/Recess	Lunch Zoom PE (12:20-12:45)	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:45-1:00	Zoom Mindfulness/ Read-Aloud	Recess	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud
1:00-1:20	Zoom Office Hours Religion	Zoom Garden Science (1:00-1:20)	Zoom Office Hours Religion	Zoom Reading Groups/ Superkids Mrs. Suer Grp 1: 1:00 Grp 2: 1:30 Mrs. Serles Grp 3: 1:00 Grp 4: 1:30	Zoom Office Hours Religion
1:20-1:50	Social Studies	Brain Break Zoom Music (1:30-1:50)	Social Studies		Social Studies
1:50-2:00	Brain Break	Brain Break	Brain Break		Brain Break
2:00-2:15	ELA - ReadWorks	Zoom Art (2:15-2:55) Brain Break	Math - Facts Practice	Brain Break	Math - Facts Practice
2:15-2:30	Quote of the Week		Gratitude Prompts	100 Things About Me	Get Moving! :)
2:30-2:50	Lexia		Lexia	Lexia	Lexia
2:50-3:00	Zoom End-of-Day/ Wrap-Up Padlet	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet/ Prayer	Zoom End-of-Day/ Wrap-Up Padlet

Color Codes:

Text

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

Fill

Required Zooms

Optional Zooms

* On occasion, students will be asked to attend a live Zoom session to introduce/review concepts or share project work as a class.

Small Groups:

Reading

Group 1: Leila, William, Roisin, Diana, Christine

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor, Joaquin

Group 4: Isabella, Carl, Noah, Jacob

Math

Green: Isabella, Maxx, Caroline, Christine, Noah, Darren, Leila, Diana, William

Blue: Michael Sean, Helen, Roisin, Victor, Jacob, Joaquin, Romeo, Carl

Tuesday 1:1s with Mrs. Suer

**These are dedicated 1:1 times for quick weekly check-ins. If there is ever a need for a longer meeting, we can of course schedule that.

9:30: Romeo

10:00: Carl

10:40: Darren

11:05: Roisin

9:35: Michael Sean

10:05: Maxx

10:45: Caroline

11:10: William

9:40: Diana

10:10: Victor

10:50: Leila

11:15: Jacob

9:45: Helen

10:15: Christine

10:55: Noah

11:20: Joaquin

9:50: Isabella

Enrichment Zooms

Enrichment Class	Zoom Meeting ID	Zoom Password
PE	225 477 1893	spnzoom
Garden Science	896 5883 9467	spnzoom
Music	847 3351 1311	spnzoom
Art	823 7195 5160	spnzoom
Library	896 5883 9467	spnzoom
Spanish	899 3403 7437	spnzoom

2nd Grade - Weekly Assignment Matrix - 11/16-11/20

Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom

Instructions: To start the day, students should review the day's schedule and assignments. At 8:45am, our class will come together for our Zoom Community Circle. During the day, students should use their time wisely to work through their independent assignments and attend their Superkids and Math Zooms. To conclude each day, students will 1) complete the [Wrap-Up Padlet](#) activity, 2) ensure all assignments are complete and update their Seesaw [Daily Checklist](#) (to be kept as a draft and then submitted for teacher review on Friday), and 3) join our end-of-day Zoom.

***Enrichment (all passwords are "spnzoom")**

PE: Tuesday, 12:20 - Meeting ID: 225 477 1893

Art: Tuesday, 2:00: Meeting ID - 823 7195 5160

Garden Science: Tuesday, 1:00 - Meeting ID: 896 5883 9467

Spanish: Wednesday, 9:30: Meeting ID - 899 3403 7437

Music: Tuesday, 1:30: Meeting ID - 847 3351 1311

Library: Wednesday, 11:30: Meeting ID - 896 5883 9467

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M 1-4 Zoom STAR Reading	<p>SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p>ReadWorks: Read the article, "Give Thanks" and answer the questions. Be sure to go back to the text to find your answers.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 43 - Reader: pp. 58-59 (Make sure you go to the example and click on the lesson videos.)</p>	100 Things #56	<p>Math Assignment: On Seesaw, complete "Rounding to the Nearest 10". Make sure to watch the video after you listen to my example. Families should not assist. Thank you! 😊</p> <p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>Rosary: Pray one decade of the Rosary and focus your attention on one set of mysteries: Joyful, Luminous, Sorrowful, or Glorious.</p>	<p>Social Studies: On Seesaw, complete "We Are Grateful: Otsaliheliga".</p> <p>Quote of the Week</p> <p>Wrap-Up Padlet</p> <p>Check off your matrix</p>
T 5-8 Zoom STAR Math PE Garden Music Art	<p>SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 44-45 - Reader: pp. 60-61 (Make sure you go to the example and click on the lesson videos.)</p>	100 Things #57	<p>Math Assignment: On Seesaw, complete "Math Facts Fluency". You will use the microphone to show me how well you know your math facts to 20. Families should not assist. Thank you! 😊</p> <p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>

<p>W 9-12 Spanish Library</p>	<p>SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p>Reading Interactive Notebook: On Seesaw, complete "Spelling Patterns - Long I (Reading Interactive Notebook)". You will need the Long I worksheet and your notebook.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 46 - Reader: pp. 62-63 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #58</p> <p>Gratitude Prompts: Choose three prompts, and use your best handwriting to fill them out. You do not need to cut out. Please put them neatly in your purple folder, and bring to school on Thursday.</p>	<p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Facts Practice: Use Xtra Math to practice for 5-10 minutes.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>Rosary: Pray one decade of the Rosary and focus your attention on three things you are grateful for in your life.</p>	<p>Social Studies: On Seesaw, start "I Am Grateful For..." (due by Friday)</p> <p>Get Moving! Go to GoNoodle on Clever and have some fun!</p> <p>Wrap-Up Padlet</p> <p>Check off your matrix</p>
<p>TH 13-17 On Campus - Bring all materials!</p>	<p>SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p> <p>Reading Groups: Complete your reading group assignment.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 47-48 - Reader: pp. 64-65 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #59</p>	<p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>
<p>F Distance Learning Day</p>	<p>SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p>Reading Groups: Complete your reading group assignment.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 49 - Reader: pp. 66-67 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #60: On Seesaw, submit your favorite entries from this week.</p>	<p>Math Assignment: On Seesaw, complete "Place Value Review". If you need a quick reminder about rounding, go to Clever and watch the "Rounding Song". Families should not assist. Thank you! 😊</p> <p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Facts Practice: Use Xtra Math to practice for 5-10 minutes.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>Rosary: Pray one decade of the Rosary and focus your attention on one thing going on in the world that you would like to pray for God's help for.</p>	<p>Social Studies: On Seesaw, finish "I Am Grateful".</p> <p>Get Moving! Go to GoNoodle on Clever and have some fun!</p> <p>Wrap-Up Padlet</p> <p>Check off your matrix - Make sure you have completed all of your assignments.</p>

Grateful Journal Day 1

A food I am
thankful for...

Grateful Journal Day 2

A color I am
thankful for...

Grateful Journal Day 3

A person I am
thankful for...

Grateful Journal Day 4

A place I am
thankful for...

Grateful Journal Day 5

A toy I am
thankful for...

Grateful Journal Day 6

A book I am
thankful for...

Grateful Journal Day 7

Something
outside I am
thankful for...

Grateful Journal Day 8

Something
inside I am
thankful for...

Grateful Journal Day 9

An event I am
thankful for...

Grateful Journal Day 10

A skill I am
thankful for...

Grateful Journal Day 11

Something
fun I am
thankful for...

Grateful Journal Day 12

Something
beautiful I am
thankful for...

Grateful Journal Day 13

Something in
my desk I am
thankful for...

Grateful Journal Day 14

Something at
recess I am
thankful for...

Grateful Journal Day 15

A holiday I am
thankful for...

Grateful Journal Day 16

People I am
thankful for...

Grateful Journal Day 17

Something in
my home I am
thankful for...

Grateful Journal Day 18

Something I can
see that I am
thankful for...

Grateful Journal Day 19

Something from

today I am
thankful for...

Grateful Journal Day 20

Something I

can do that I am
thankful for...

Grateful Journal Day 21

A tradition I am

thankful for...

Grateful Journal Day 22

An animal I am

thankful for...

Grateful Journal Day 23

Something done

for me that I am
thankful for...

Grateful Journal Day 24

Something

about me I am
thankful for...

Grateful Journal Day 25

I am thankful
for something
I have learned.

Grateful Journal Day 26

A song I am
thankful for...

Grateful Journal Day 27

A game I am
thankful for...

Grateful Journal Day 28

A teacher I am
thankful for...

Grateful Journal Day 29

Technology
I am
thankful for...

Grateful Journal Day 30

Something from
this month I am
thankful for...

Word Analysis

2.RF.3a

I can identify spelling patterns and decode common long vowel words.

Directions: Color the letter and vowel patterns. Cut around the dotted lines. Glue the top flap only. Under the flap, write words with the same vowel patterns.

Long I

i_e

i
y
igh
ie