

Name: _____

Discussion DIRECTOR

? ABOUT THIS ROLE:

The Discussion Director is responsible for leading the discussion during the literature circle. The Discussion Director will create a list of questions about the section of text. The Discussion Director will be in charge of helping their group explore many ideas while answering the questions.

Title: _____

Author: _____ Chapter: _____

DISCUSSION QUESTIONS:

1. _____

2. _____

3. _____

4. _____

5. _____

Name: _____

Word WIZARD

? ABOUT THIS ROLE:

The Word Wizard is responsible for finding difficult, tricky, or unusual words in the section of text and defining them. The Word Wizard will first think about what they think the words mean and then use a dictionary to look up the meaning of each word and share the meanings with the literature circle.

Title: _____

Author: _____ Chapter: _____

_____ **WORD DEFINITIONS:** _____

Word: _____ Page: _____

What I think it means: _____

Definition: _____

Sentence: _____

Word: _____ Page: _____

What I think it means: _____

Definition: _____

Sentence: _____

Word: _____ Page: _____

What I think it means: _____

Definition: _____

Sentence: _____

Name: _____

Super SUMMARIZER

? ABOUT THIS ROLE:

The Super Summarizer is responsible for a writing summary of the section of text and sharing the summary with the other members of the literature circle. The summary should include all the important events that happened in the section of text and should be at **LEAST 4 sentences!**

Title: _____

Author: _____ Chapter: _____

_____ **SUMMARY:** _____

First, _____

Next, _____

Then, _____

Last, _____

Name: _____

Incredible ILLUSTRATOR

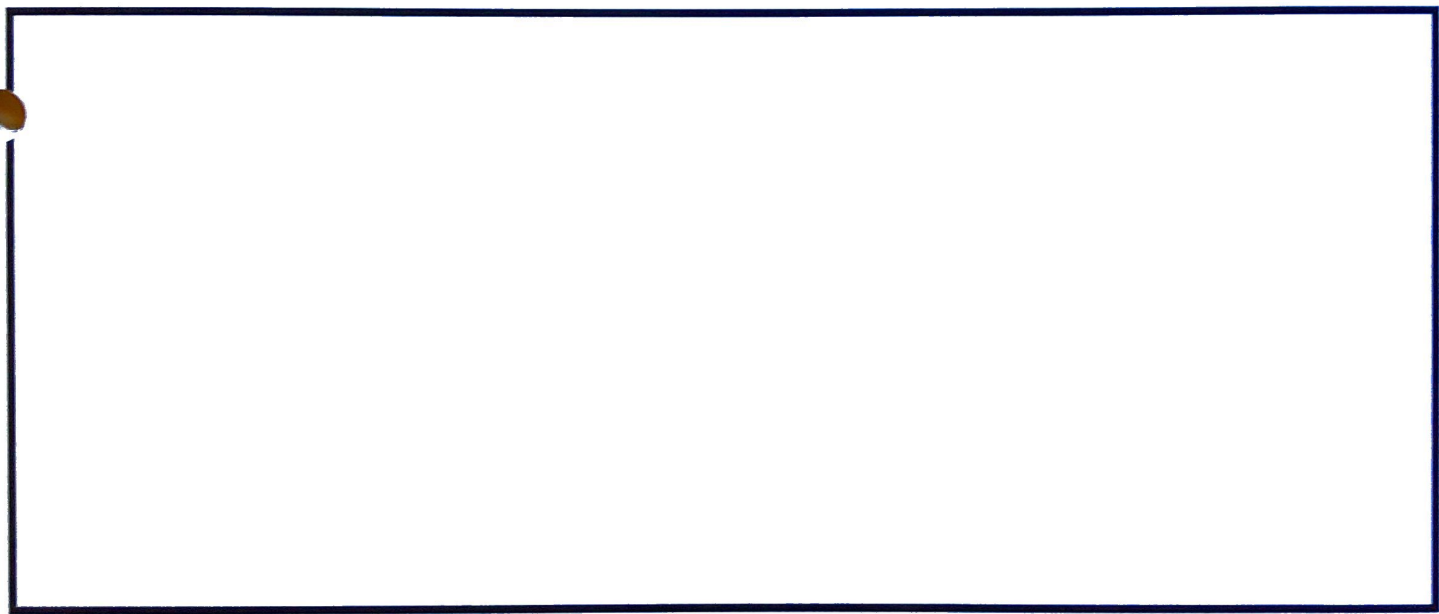
? ABOUT THIS ROLE:

The Incredible Illustrator is responsible for picking one scene to draw from the section of text. The Incredible Illustrator will create a DETAILED drawing and write a few sentences to explain their drawing. The drawing should help the other members of the literature circle visualize the story.

Title: _____

Author: _____ Chapter: _____

ILLUSTRATION:



Name: _____

Clever CONNECTOR

? ABOUT THIS ROLE:

The Clever Connector is responsible for making connections from the section of text to people they know, other books they have read, TV shows or movies they have seen, or experiences they have had. The Clever Connector will try to make as many different connections as possible.

Title: _____

Author: _____ Chapter: _____

CONNECTIONS:

Connection 1: _____

Connection 2: _____

Connection 3: _____

Name: _____

Passage PICKER

? ABOUT THIS ROLE:

The Passage Picker is responsible for picking quotes or paragraphs from the section of text to share with the other members of the literature circle. After picking the quote or paragraph, the Passage Picker will explain why that quote or paragraph was chosen and the other members can share their thoughts.

Title: _____

Author: _____ Chapter: _____

_____ **PASSAGES:** _____

Page: _____ Starts with: _____

Why I picked this passage: _____

Page: _____ Starts with: _____

Why I picked this passage: _____

Page: _____ Starts with: _____

Why I picked this passage: _____

Lit Circle RUBRIC

KNOWLEDGE AND SKILLS	1	2	3	4
PREPAREDNESS	The student did not complete the assigned reading or the role response sheet.	The student completed either the assigned reading or the role response sheet but not both.	The student completed the assigned reading and the role response sheet but not to the best of the student's ability.	The student completed the assigned reading and the role response sheet to the best of the student's ability.
DISCUSSION	The student did not participate in the group discussion.	The student only participated in the group discussion when prompted by other members of the group.	The student actively participated in the group discussion but the contributions were not meaningful.	The student actively participated in the group discussion and the contributions were meaningful.
LISTENING	The student did not listen to the other members of the group.	The student inconsistently listened to other members of the group.	The student listened to other members of the group but did not respond to their thoughts.	The student actively listened to other members of the group and responded to their thoughts.
COMMENTS				