

**Second Grade Schedule - Distance Learning 10/26-10/30/20**  
**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	100 Things About Me	100 Things About Me	100 Things About Me	100 Things About Me	100 Things About Me
8:15-8:45	ELA - SSR	ELA - SSR	ELA - SSR	ELA - SSR	ELA - SSR
8:45-9:15	Zoom Community Circle	Zoom Community Circle	Zoom Community Circle SLC Fun!	Zoom Community Circle	Zoom Community Circle Fort Party!
9:15-9:30	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess
9:30-10:30	Zoom Reading Groups/ Superkids Mrs. Serles Grp 1: 9:30 Grp 2: 10:00 Mrs. Suer Grp 3: 9:30 Grp 4: 10:00	Superkids	Zoom Spanish (9:30-9:50)	Zoom Reading Groups/ Superkids Mrs. Serles Grp 1: 9:30 Grp 2: 10:00 Mrs. Suer Grp 3: 9:30 Grp 4: 10:00	Zoom Reading Groups/ Superkids Mrs. Serles Grp 1: 9:30 Grp 2: 10:00 Mrs. Suer Grp 3: 9:30 Grp 4: 10:00
			Reading Interactive Notebook		
10:30-10:40	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
10:40-11:40	Zoom Math Groups Mrs. Suer Green: 10:40 Blue: 11:10	Zoom Art Docent (10:40-11:15)	Math Interactive Notebook	Zoom Math Groups Mrs. Suer Green: 10:40 Blue: 11:10	Daily Story Problem
	Math Assignment Daily Story Problem	Daily Story Problem	Daily Story Problem	Math Assignment Daily Story Problem	Halloween Wave Parade (11:30-12:00)
11:40-12:00	Writing	Writing	Zoom Library (11:30-11:50)	Writing	
12:00-12:45	Lunch/Recess	Lunch Zoom PE (12:20-12:45)	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:45-1:00	Zoom Mindfulness/ Read-Aloud	Recess	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud
1:00-1:20	Zoom Office Hours Religion	Zoom Garden Science (1:00-1:20)	Zoom Office Hours Religion	Zoom Office Hours Religion	Religion
1:20-1:50	Science	Brain Break Zoom Music (1:30-1:50)	Social Studies	Social Studies	Science
1:50-2:00	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
2:00-2:15	ELA - ReadWorks	Zoom Art (2:00-2:40)  Brain Break	Math - Facts Practice	ELA - ReadWorks	Math - Facts Practice
2:15-2:30	Quote of the Week		Get Moving! :)	Music Reflection	Get Moving! :)
2:30-2:50	Lexia		Lexia	Lexia	Lexia
2:50-3:00	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist	Wrap-Up Padlet/ Daily Checklist	Wrap-Up Padlet/ Daily Checklist	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist	Wrap-Up Padlet/ Daily Checklist

Enrichment Zoom Codes Password: spnzoom	<b>Music</b> 847 3351 1311	<b>PE</b> 225 477 1893	<b>Library and Garden</b> 896 5883 9467	<b>Art</b> 823 7195 5160	<b>Spanish</b> 899 3403 7437
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## Color Codes:

### Text

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

### Fill

Required Zooms

Optional Zooms

\* On occasion, students will be asked to attend a live Zoom session to introduce/review concepts or share project work as a class.

## Small Groups:

### Reading

Group 1: Romeo, Maxx, Caroline, Noah

Group 2: Leila, William, Roisin, Diana, Jacob

Group 3: Isabella, Carl, Christine, Darren

Group 4: Michael Sean, Helen, Victor, Joaquin

### Math

Green: Isabella, Maxx, Caroline, Christine, Noah, Darren, Leila, Diana, William

Blue: Michael Sean, Helen, Roisin, Victor, Jacob, Joaquin, Romeo, Carl

## Tuesday 1:1s with Mrs. Suer

\*\*These are dedicated 1:1 times for quick weekly check-ins. If there is ever a need for a longer meeting, we can of course schedule that.

9:30: Romeo

10:00: Carl

10:40: Darren

11:05: Roisin

9:35: Michael Sean

10:05: Maxx

10:45: Caroline

11:10: William

9:40: Diana

10:10: Victor

10:50: Leila

11:15: Jacob

9:45: Helen

10:15: Christine

10:55: Noah

11:20: Joaquin

9:50: Isabella

## Enrichment Zooms

Enrichment Class	Zoom Meeting ID	Zoom Password
PE	225 477 1893	spnzoom
Garden Science	896 5883 9467	spnzoom
Music	847 3351 1311	spnzoom
Art	823 7195 5160	spnzoom
Library	896 5883 9467	spnzoom
Spanish	899 3403 7437	spnzoom

## 2nd Grade - Weekly Assignment Matrix - 10/26-10/30

**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom**

**Instructions:** To start the day, students should review the day's schedule and assignments. At 8:45am, our class will come together for our Zoom Community Circle. During the day, students should use their time wisely to work through their independent assignments and attend their Superkids and Math Zooms. To conclude each day, students will 1) complete the [Wrap-Up Padlet](#) activity, 2) ensure all assignments are complete and update their Seesaw [Daily Checklist](#) (to be kept as a draft and then submitted for teacher review on Friday), and 3) join our end-of-day Zoom.

**\*Enrichment (all passwords are "spnzoom")**

PE: Tuesday, 12:20 - Meeting ID: 225 477 1893

Art: Tuesday, 2:00: Meeting ID - 823 7195 5160

Garden Science: Tuesday, 1:00 - Meeting ID: 896 5883 9467

Spanish: Wednesday, 9:30: Meeting ID - 899 3403 7437

Music: Tuesday, 1:30: Meeting ID - 847 3351 1311

Library: Wednesday, 11:30: Meeting ID - 896 5883 9467

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M 1-4	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>ReadWorks:</b> Read one article from our set, "Life in the Past". Identify an artifact that might exist from that time period and share it in your book of knowledge. Remember, an artifact is an object from the past that we can study to learn what life was like in that time. :)</p> <p><b>Lexia:</b> Practice for 20 minutes.</p>	<p><b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 28-29 - Reader: pp. 38-39 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>100 Things #42</b></p> <p><b>Writing Assignment:</b> On Seesaw, go to "Family Artifact Paragraph Writing" and listen to the example. This week, you get to share about an item from your family that tells us about your history! You will practice writing a "hamburger" paragraph with an opening sentence, three supporting details, and a closing sentence. <u>This is due on Friday. Families, you may help your child identify a family artifact (photograph, clothing, jewelry, book, tool, painting, pottery, or other object), but please let your child do the writing part of this assignment on their own. If they need help, they can always come to office hours.</u></p>	<p><b>Math Assignment:</b> On Clever, watch "Introduction to Telling Time".</p> <p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Rosary:</b> Pray one decade of the Rosary and reflect on the <u>Joyful Mysteries</u>. Have your mystery cards out so that you remember these important moments in Jesus' life.</p>	<p><b>Science:</b> In Seesaw, complete "Describing a Landform". You will need this worksheet and your Science and Social Studies notebook.</p> <p><b>Quote of the Week</b></p> <p><b>Wrap-Up Padlet</b></p> <p><b>Daily Checklist</b></p>
T 5-8 <a href="#">Art Docent</a> <a href="#">PE</a> <a href="#">Garden</a> <a href="#">Music</a> <a href="#">Art</a>	<p><b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least)</p>	<p><b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 30 - Reader: pp. 40-41 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>100 Things #43</b></p> <p><b>Writing Assignment:</b> Work on your "Family Artifact Paragraph Writing" assignment. When you are finished, please edit. Check your spelling, and make sure you have a capital letter at the beginning of each sentence and an end mark at the end.</p>	<p><b>Math Assignment:</b> No assignment today because we have Art Docent.</p> <p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b> - Happy Birthday, William!!</p> <p><b>Daily Checklist</b></p>

<p>W 9-12</p> <p>SLC Fun during morning Zoom</p> <p>Spanish Library</p>	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p><b>Reading Interactive Notebook:</b> On Seesaw, complete "Spelling Patterns - Long E (Reading Interactive Notebook)". You will need the Long E worksheet and your notebook.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>		<p><b>100 Things #44</b></p>	<p><b>Math Interactive Notebook:</b> On Seesaw, complete "Number Line (Math Interactive Notebook)". <u>In each rectangle, choose only 1 problem to show on the number line.</u> Otherwise it will be too confusing. Circle your problem and show your solution on the number line.</p> <p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for 5-10 minutes.</p>	<p><b>Rosary:</b> Pray one decade of the Rosary and reflect on the <u>Luminous Mysteries</u>. Have your mystery cards out so that you remember these important moments in Jesus' life.</p>	<p><b>Social Studies:</b> As you write your family artifact paragraphs this week, we remember that artifacts are an important way to learn about the past! On Clever, join Molly of Denali for a story about artifacts and how they are shared in museums. :) ("Artifacts with Molly of Denali")</p> <p><b>Get Moving!</b> Go to GoNoodle on Clever and have some fun!</p> <p><b>Wrap-Up Padlet Daily Checklist</b></p>
<p>TH 13-17</p>	<p><b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least)</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>ReadWorks:</b> Read one article from our set.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 31 - Reader: pp. 42-43 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>100 Things #45</b></p> <p><b>Writing Assignment:</b> Complete your "Family Artifact" paragraph. Make sure you have edited your work. Check your spelling, and make sure you have a capital letter at the beginning of each sentence and an end mark at the end. You do not need to rewrite your paragraph unless it is hard to read. A picture of your hamburger page is fine for this assignment.</p>	<p><b>Math Assignment:</b> On Seesaw, complete "Telling Time to the Quarter Hour".</p> <p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Rosary:</b> Pray one decade of the Rosary and reflect on the <u>Sorrowful Mysteries</u>. Have your mystery cards out so that you remember these important moments in Jesus' life.</p>	<p><b>Social Studies:</b> Create a label for your family artifact like they would have in a museum. Include the name of the artifact, where it came from, and the year it was made (this can be a guess if you aren't sure). An example is:</p> <p style="text-align: center;">Grandma Mary's Cross Necklace British Columbia, Canada 1932</p> <p>Take a picture of your family artifact with the label next to it so that you can share it with your paragraph.</p> <p><b>Music Reflection:</b> Watch "Music Reflection 10/29" on Clever.</p> <p><b>Wrap-Up Padlet Daily Checklist</b></p>
<p>F</p> <p>Fort Party during morning Zoom</p> <p>Halloween Parade</p>	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Hit Second Grade:</b> Complete "Fluent Reading - Unit 2" in Seesaw.</p> <p>Then complete the Unit 2 Assessment in Superkids Online Fun.</p> <p><u>No family help for these activities, please. :)</u></p>	<p><b>100 Things #46:</b> On Seesaw, submit your favorite entries from this week.</p> <p><b>Writing Assignment:</b> If you haven't already uploaded your "Family Artifact" paragraph and the picture of your artifact, please do that in Seesaw. Thank you!</p>	<p><b>Math Assignment:</b> On Clever, enjoy the "Telling Time Song". Then on Seesaw, complete "The Telling Time Game". (If you do not know how to take a screenshot on your device, you will need an adult to teach you. Then you'll know how to do it from now on.)</p> <p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for 5-10 minutes.</p>	<p><b>Rosary:</b> Pray one decade of the Rosary and reflect on the <u>Glorious Mysteries</u>. Have your mystery cards out so that you remember these important moments in Jesus' life. (optional)</p>	<p><b>Science:</b> On Clever, watch "Changes to the Earth". Be sure to click on all 6 slides. What do you notice - do the changes happen slowly or quickly? 😊 (optional)</p> <p><b>Get Moving!</b> Go to GoNoodle on Clever and have some fun!</p> <p><b>Wrap-Up Padlet Daily Checklist</b> (Click the green button and submit - you're all done for the week!)</p>

Name: \_\_\_\_\_

# Describing a Landform

Directions: Choose a landform and fill in the boxes below.

Landform  
Name:

Picture of the  
Landform:



Fact #1:

Fact #2:

# Number Line

2.MD.6

I can solve addition and subtraction problems within 100 using a number line.

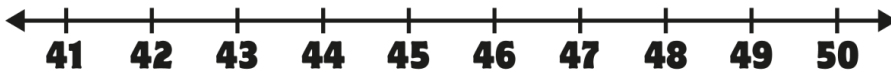
Directions: Cut out each set of rectangles and glue them on your paper. Use the number lines to show your work and answer each problem.



$$\begin{array}{r} 10 \text{ cm} \\ - 8 \text{ cm} \\ \hline \end{array}$$

$$\begin{array}{r} 7 \text{ in} \\ + 2 \text{ in} \\ \hline \end{array}$$

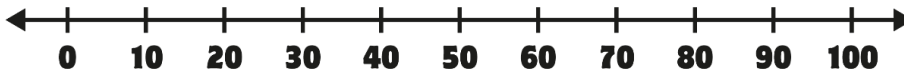
$$\begin{array}{r} 6 \text{ cm} \\ + 4 \text{ cm} \\ \hline \end{array}$$



$$\begin{array}{r} 44 \text{ in} \\ + 5 \text{ in} \\ \hline \end{array}$$

$$\begin{array}{r} 48 \text{ in} \\ - 4 \text{ in} \\ \hline \end{array}$$

$$\begin{array}{r} 50 \text{ cm} \\ - 8 \text{ cm} \\ \hline \end{array}$$



$$\begin{array}{r} 100 \text{ cm} \\ - 40 \text{ cm} \\ \hline \end{array}$$

$$\begin{array}{r} 60 \text{ in} \\ + 20 \text{ in} \\ \hline \end{array}$$

$$\begin{array}{r} 90 \text{ cm} \\ - 30 \text{ cm} \\ \hline \end{array}$$

A number line is a line that shows numbers in order from left to right.



# Word Analysis

**2.RF.3a**

I can identify spelling patterns and decode common long vowel words.

Directions: Color the letter and vowel patterns. Cut around the dotted lines. Glue the top flap only. Under the flap, write words with the same vowel patterns.

# Long E

