

Second Grade Schedule - Distance Learning 10/19-10/23/20
Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	100 Things About Me	100 Things About Me	100 Things About Me	100 Things About Me	100 Things About Me
8:15-8:45	ELA - SSR	ELA - SSR	ELA - SSR	ELA - SSR	ELA - SSR
8:45-9:15	Zoom Community Circle Ms. Andie!	Zoom Community Circle	Zoom Community Circle	Zoom Community Circle	Zoom Community Circle
9:15-9:30	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess
9:30-10:30	Zoom Reading Groups/ Superkids <u>Mrs. Serles</u> Grp 1: 9:30 Grp 2: 10:00 <u>Mrs. Suer</u> Grp 3: 9:30 Grp 4: 10:00	Zoom 1:1 with Mrs. Suer (see schedule below) Superkids	Zoom Spanish (9:30-9:50)	Zoom Reading Groups/ Superkids <u>Mrs. Serles</u> Grp 1: 9:30 Grp 2: 10:00 <u>Mrs. Suer</u> Grp 3: 9:30 Grp 4: 10:00	Zoom Reading Groups/ Superkids <u>Mrs. Serles</u> Grp 1: 9:30 Grp 2: 10:00 <u>Mrs. Suer</u> Grp 3: 9:30 Grp 4: 10:00
			Reading Interactive Notebook		
10:30-10:40	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
10:40-11:40	Zoom Math Groups <u>Mrs. Suer</u> Green: 10:40 Blue: 11:10 Math Assignment Daily Story Problem	Zoom 1:1 with Mrs. Suer (see schedule below) Math Assignment Daily Story Problem	Math Interactive Notebook Daily Story Problem	Zoom Math Groups <u>Mrs. Suer</u> Green: 10:40 Blue: 11:10 Math Assignment Daily Story Problem	Zoom Math Groups <u>Mrs. Suer</u> Green: 10:40 Blue: 11:10 Math Assignment Daily Story Problem
11:40-12:00	Writing	Writing	Zoom Library (11:30-11:50)	Writing	Writing
12:00-12:45	Lunch/Recess	Lunch Zoom PE (12:20-12:45)	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:45-1:00	Zoom Mindfulness/ Read-Aloud	Recess	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud
1:00-1:20	Zoom Office Hours Religion	Zoom Garden Science (1:00-1:20)	Religion	Zoom Office Hours Religion	Zoom Office Hours Religion
1:20-1:50	Science	Brain Break Zoom Music (1:30-1:50)	Social Studies	Science	Social Studies
1:50-2:00	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
2:00-2:15	ELA - ReadWorks	Zoom Art (2:00-2:40) Brain Break	Math - Facts Practice	ELA - ReadWorks	Math - Facts Practice
2:15-2:30	Quote of the Week		Get Moving! :)	Music Reflection	Get Moving! :)
2:30-2:50	Lexia		Lexia	Lexia	Lexia
2:50-3:00	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist	Wrap-Up Padlet/ Daily Checklist	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist

Enrichment Zoom Codes Password: spnzoom	Music 847 3351 1311	PE 225 477 1893	Library and Garden 896 5883 9467	Art 823 7195 5160	Spanish 899 3403 7437
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Color Codes:

Text

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

Fill

Required Zooms

Optional Zooms

* On occasion, students will be asked to attend a live Zoom session to introduce/review concepts or share project work as a class.

Small Groups:

Reading

Group 1: Leila, William, Christine, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor, Joaquin

Group 4: Isabella, Carl, Noah, Jacob

Math

Green: Isabella, Maxx, Caroline, Christine, Noah, Darren, Diana, William

Blue: Leila, Michael Sean, Helen, Roisin, Victor, Jacob, Joaquin, Romeo, Carl

Tuesday 1:1s with Mrs. Suer

**These are dedicated 1:1 times for quick weekly check-ins. If there is ever a need for a longer meeting, we can of course schedule that.

9:30: Romeo

9:55: Carl

10:40: Darren

11:00: Roisin

9:35: Michael Sean

10:00: Maxx

10:45: Caroline

11:05: William

9:40: Diana

10:05: Victor

10:50: Leila

11:10: Jacob

9:45: Helen

10:10: Christine

10:55: Noah

11:15: Joaquin

9:50: Isabella

Enrichment Zooms - All of these can be accessed through Clever.

Enrichment Class	Zoom Meeting ID	Zoom Password
PE	225 477 1893	spnzoom
Garden Science	896 5883 9467	spnzoom
Music	847 3351 1311	spnzoom
Art	823 7195 5160	spnzoom
Library	896 5883 9467	spnzoom
Spanish	899 3403 7437	spnzoom

2nd Grade - Weekly Assignment Matrix - 10/19-10/23

Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom

Instructions: To start the day, students should review the day's schedule and assignments. At 8:45am, our class will come together for our Zoom Community Circle. During the day, students should use their time wisely to work through their independent assignments and attend their Superkids and Math Zooms. To conclude each day, students will 1) complete the [Wrap-Up Padlet](#) activity, 2) ensure all assignments are complete and update their Seesaw [Daily Checklist](#) (to be kept as a draft and then submitted for teacher review on Friday), and 3) join our end-of-day Zoom.

***Enrichment (all passwords are "spnzoom")**

PE: Tuesday, 12:20 - Meeting ID: 225 477 1893

Art: Tuesday, 2:00: Meeting ID - 823 7195 5160

Garden Science: Tuesday, 1:00 - Meeting ID: 896 5883 9467

Spanish: Wednesday, 9:30: Meeting ID - 899 3403 7437

Music: Tuesday, 1:30: Meeting ID - 847 3351 1311

Library: Wednesday, 11:30: Meeting ID - 896 5883 9467

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M 1-4	<p>SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p>Reading Groups: Complete your reading group assignment.</p> <p>ReadWorks: Read one article from our set, "Life in the Past". Reflect on how the article relates to what we are learning about in social studies. Share your thoughts in the book of knowledge.</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 22 - Reader: pp. 30-31 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #37</p> <p>Writing Assignment: On Clever, watch "Blog Commenting Guidelines". We are going to be posting our "Wow Work" on our Seesaw Blog, so we will need to learn how to comment on classmates' work on our Seesaw Blog!</p>	<p>Math Assignment: On Seesaw, complete "Place Value Detective" to practice identifying the value of each digit in a number.</p> <p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Rosary: Use the rosary packet (from the materials pick-up) to create your decade rosary. Follow the directions and come to office hours if you need help.</p>	<p>Science: Complete "Label the Landform!" in Seesaw. Make sure to listen to the example first. :)</p> <p>Quote of the Week</p> <p>Wrap-Up Padlet</p> <p>Daily Checklist</p>
T 5-8 1:1 with Mrs. Suer PE Garden Music Art	<p>SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least)</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 23 - Reader: pp. 32-33 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #38</p> <p>Writing Assignment: On Seesaw, go to the blog and look for your assigned classmate's personal narrative. Look at their cover and listen to them tell their story! You could even go to the second page and read their final version!</p> <p>Then, identify at least one thing you enjoyed about their story AND a question you have for them about their story. By Thursday, use the things you enjoyed and your question to create a thoughtful comment on your assigned classmate's Seesaw post (2-3 complete sentences).</p>	<p>Math Assignment: On Seesaw, complete "What's it Worth? - Place Value Matters!".</p> <p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Rosary: On Clever, watch "Why Do We Pray the Rosary" to find out more about how this prayer can help us and others.</p>	<p>Wrap-Up Padlet</p> <p>Daily Checklist</p>

<p>W 9-12 Spanish Library</p>	<p>SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p>Reading Interactive Notebook: In Seesaw, complete "Setting (Reading Interactive Notebook)". You will need the Setting worksheet and your Reading Interactive Notebook (blue tab).</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>		<p>100 Things #39</p>	<p>Math Interactive Notebook: On Seesaw, complete "Skip-Counting by 2s". You will need the Skip-Counting by 2s worksheet.</p> <p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Facts Practice: Use Xtra Math to practice for 5-10 minutes.</p>	<p>Rosary: Pray all three prayers on the Rosary sheet: the Our Father, the Hail Mary, and the Glory Be. (optional)</p>	<p>Social Studies: We continue learning about history, including family history. Ancestors are our relatives who have passed away and are part of our family history. On Clever, enjoy stories of people learning about their ancestors ("Ancestor Stories" videos under Social Studies). Ask your family about your ancestors to learn more about your family! (optional)</p> <p>Get Moving! Go to GoNoodle on Clever and have some fun!</p> <p>Wrap-Up Padlet - Happy Birthday, Christine!!</p> <p>Daily Checklist</p>
<p>TH 13-17</p>	<p>SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least)</p> <p>Reading Groups: Complete your reading group assignment.</p> <p>ReadWorks: Read one article from our set.. Share one thing you observed about the picture in the article.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 24-25 - Reader: pp. 34-35 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #40</p> <p>Writing Assignment: Make sure you have shared your comment with your assigned classmate on their Seesaw Blog post. Then, feel free to read/comment on other's stories as well! Enjoy learning about some memorable events in your classmates' lives! 😊</p>	<p>Math Assignment: On Seesaw, complete "Math Unit 2 Assessment". You may not ask for your family's help with this. Just do your best. :)</p> <p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Rosary: On Clever, follow along with the "Glory Be Guided Prayer".</p> <p>Then in Seesaw, complete "Glory Be Art". You may use any materials you'd like to create the art piece (crayons, markers, color pencils, paint, construction paper, magazine pictures, legos, or even outside materials such as leaves, rocks, etc.). <u>Do not submit this activity until you do writing on Friday.</u> Thank you! :)</p>	<p>Science: Enjoy the Plum's Island Explorer game to learn more about landforms.</p> <p>Music Reflection: Watch "Music Reflection 10/22" on Clever.</p> <p>Wrap-Up Padlet - Happy Birthday, Maxx!!</p> <p>Daily Checklist</p>
<p>F</p>	<p>SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p>Reading Groups: Complete your reading group assignment.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 26-27 - Reader: pp. 36-37 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #41: On Seesaw, submit your favorite entries from this week.</p> <p>Writing Assignment: You will write 2-3 sentences to describe your Glory Be art piece. This is part of the "Glory Be Art" activity. Make sure your sentences are quality second grade sentences. You may write them and upload a picture or type them directly in Seesaw.</p>	<p>Math Assignment: On Seesaw, complete "Twos & More".</p> <p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Facts Practice: Use Xtra Math to practice for 5-10 minutes.</p>	<p>Rosary: Pray one decade of the rosary. (On the back of the directions sheet for making your rosary, you will see the directions for praying the rosary.) As you pray, hold each bead so that you remember which prayer you are on. Think about the joyful birth of Jesus. God sent us His only Son!</p>	<p>Social Studies: On Seesaw, complete "What is an Artifact?". You'll need the What is an Artifact worksheet and your Science and Social Studies Notebook.</p> <p>Get Moving! Go to GoNoodle on Clever and have some fun!</p> <p>Wrap-Up Padlet</p> <p>Daily Checklist (Click the green button and submit - you're all done for the week!)</p>

Guidelines for Blog Comments

Blog posts and comments are a great way to be creative and share information with each other!

Below are some guidelines for writing comments. Just like blog posts, comments count as a form of writing, so we still need to follow the writing process. For all comments, you should:

- Start with a greeting.
- Share what you like about the post, what you learned, or why the post was interesting to you.
- Make a connection, ask a question, or give a thoughtful suggestion. Keep it relevant. :)
- End with a closing and your name.
- Revise and edit the comment. Make sure your writing is clear by reading it out loud. Start sentences with capital letters, end with punctuation, and check spelling and spacing.

Happy Blogging, Second Grade!

Name: _____

What is an Artifact?

We can learn about the past in many different ways. We can study old photos, talk to people, read books about the past, or view artifacts. Artifacts are things from the past that have been left for us to study. For example, an old telephone from 1915 can be viewed, examined, and compared to the phones that we use today. If you compared the phone from 1915 to an iPhone, you would find that there are many differences and they were made very differently. Sometimes artifacts are buried or thrown away and found again when people are digging to build or are digging because they are looking for old things. People that study human history by digging for artifacts are called archaeologists.

Objects that they find are studied and sometimes put into museums, libraries, or sold to people who collect them.



1. What is artifact?

2. Why are artifacts important?

3. Where could you find an artifact in your community? Is there a special place you can go to?

Skip counting by 2s

2.NBT.2

I can skip count by 2s, 5s, 10s and 100s to the number 1000.

Directions: Look at the number chart below. Color each number you would say when skip counting by twos. Cut on the dotted lines and glue your chart onto your paper.

201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250
251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290
291	292	293	294	295	296	297	298	299	300

Skip counting by two: 24, 26, 28, 30, 32.....

Setting

2.RL.7

I can use illustrations and words from a text to show understanding of its characters, plot, and setting.

Directions: Cut around the outside edge of the flap book. Glue the tab only. Draw a picture of the main setting from your story on top of the flap. Underneath the flap, describe and tell about your setting using information from the story.

Title: _____

Setting:

Setting: when and where the story takes place