

Second Grade Schedule - Distance Learning

Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Indigenous People Day No School	100 Things About Me	100 Things About Me	100 Things About Me	100 Things About Me
8:15-8:45		ELA - SSR	ELA - SSR	ELA - SSR	ELA - SSR
8:45-9:15		Zoom Community Circle	Zoom Community Circle	Zoom Community Circle	Zoom Community Circle
9:15-9:30		Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess
9:30-10:30		Zoom 1:1 with Mrs. Suer (see schedule below)	Zoom Spanish (9:30-9:50)	Zoom Reading Groups/ Superkids Mrs. Suer Grp 1: 9:30 Grp 2: 10:00 Mrs. Serles Grp 3: 9:30 Grp 4: 10:00	Zoom Reading Groups/ Superkids Mrs. Suer Grp 1: 9:30 Grp 2: 10:00 Mrs. Serles Grp 3: 9:30 Grp 4: 10:00
		Superkids	Writing		
10:30-10:40		Brain Break	Brain Break	Brain Break	Brain Break
10:40-11:40		Zoom 1:1 with Mrs. Suer (see schedule below)	Math Interactive Notebook	Zoom Math Groups Mrs. Suer Green: 10:40 Blue: 11:10	Zoom Math Groups Mrs. Suer Green: 10:40 Blue: 11:10
		Math Daily Story Problem	Daily Story Problem	Daily Story Problem	Daily Story Problem
11:40-12:00		Writing	Zoom Library (11:30-11:50)	Writing	Writing
12:00-12:45	Lunch Zoom PE (12:20-12:45)	Lunch/Recess	Lunch/Recess	Lunch/Recess	
12:45-1:00	Recess	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	
1:00-1:20	Zoom Garden Science (1:00-1:20)	Zoom Office Hours Religion	Zoom Office Hours Religion	Zoom Office Hours Religion	
1:20-1:50	Brain Break Zoom Music (1:30-1:50)	Social Studies	Science	Social Studies	
1:50-2:00	Brain Break	Brain Break	Brain Break	Brain Break	
2:00-2:15	Zoom Art (2:00-2:40) Brain Break	Math - Facts Practice	ELA - ReadWorks	Math - Facts Practice	
2:15-2:30		Get Moving! :)	Music Reflection	Get Moving! :)	
2:30-2:50		Lexia	Lexia	Lexia	
2:50-3:00		Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist	Wrap-Up Padlet/ Daily Checklist	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist

Enrichment Zoom Codes Password: spnzoom	Music 847 3351 1311	PE 225 477 1893	Library and Garden 896 5883 9467	Art 823 7195 5160	Spanish 899 3403 7437
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Color Codes:

Text

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

Fill

Required Zooms

Optional Zooms

* On occasion, students will be asked to attend a live Zoom session to introduce/review concepts or share project work as a class.

Small Groups:

Reading

Group 1: Leila, William, Christine, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor, Joaquin

Group 4: Isabella, Carl, Noah, Jacob

Math

Green: Isabella, Maxx, Caroline, Christine, Noah, Darren, Diana, William

Blue: Leila, Michael Sean, Helen, Roisin, Victor, Jacob, Joaquin, Romeo, Carl

Tuesday 1:1s with Mrs. Suer

**These are dedicated 1:1 times for quick weekly check-ins. If there is ever a need for a longer meeting, we can of course schedule that.

9:30: Romeo

9:55: Carl

10:40: Darren

11:00: Roisin

9:35: Michael Sean

10:00: Maxx

10:45: Caroline

11:05: William

9:40: Diana

10:05: Victor

10:50: Leila

11:10: Jacob

9:45: Helen

10:10: Christine

10:55: Noah

11:15: Joaquin

9:50: Isabella

Enrichment Zooms - All of these can be accessed through Clever.

Enrichment Class	Zoom Meeting ID	Zoom Password
PE	225 477 1893	spnzoom
Garden Science	896 5883 9467	spnzoom
Music	847 3351 1311	spnzoom
Art	823 7195 5160	spnzoom
Library	896 5883 9467	spnzoom
Spanish	899 3403 7437	spnzoom

2nd Grade - Weekly Assignment Matrix - 10/12-10/16

Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom

Instructions: To start the day, students should review the day's schedule and assignments. At 8:45am, our class will come together for our Zoom Community Circle. During the day, students should use their time wisely to work through their independent assignments and attend their Superkids and Math Zooms. To conclude each day, students will 1) complete the [Wrap-Up Padlet](#) activity, 2) ensure all assignments are complete and update their Seesaw [Daily Checklist](#) (to be kept as a draft and then submitted for teacher review on Friday), and 3) join our end-of-day Zoom.

***Enrichment (all passwords are "spnzoom")**

PE: Tuesday, 12:20 - Meeting ID: 225 477 1893

Garden Science: Tuesday, 1:00 - Meeting ID: 896 5883 9467

Music: Tuesday, 1:30: Meeting ID - 847 3351 1311

Art: Tuesday, 2:00: Meeting ID - 823 7195 5160

Spanish: Wednesday, 9:30: Meeting ID - 899 3403 7437

Library: Wednesday, 11:30: Meeting ID - 896 5883 9467

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M 1-4	Indigenous People Day - No School					
T 5-8 1:1 with Mrs. Suer PE Garden Music Art	SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least)	Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 18-19 - Reader: pp. 24-25 (Make sure you go to the example and click on the lesson videos.)	100 Things #33 Writing Assignment: On Clever, watch the "Personal Narrative Episode 5" video (in the Writing section). Then draft your closing, the conclusion. Keep your draft in your purple folder for tomorrow..	Math Assignment: On Clever, watch "Addition - Number Line" to learn about adding 2-digit numbers using a number line. Complete pages 24-25 in your math workbook. We will review them together on Thursday during Math Groups. Daily Story Problem: Complete activity on Seesaw.	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	Wrap-Up Padlet - Happy Birthday, Caroline! :) Daily Checklist
W 9-12 Spanish Library	SSR: Read in Epic or a book from home (20 minutes at least) Reading Interactive Notebook: No assignment this week. Focus on your writing. :) Lexia: Practice on Lexia for 20 minutes.		100 Things #34 Writing Assignment: On Clever, watch "Personal Narrative Episode 6" (in the Writing section). We learn about three ways to revise our story - add words, remove words, and change words. Pause the video after she talks about each way to revise so that you can look at your draft. Find at least one thing to revise each time you pause. Keep all papers in your purple folder. We will edit tomorrow!	Math Interactive Notebook: Complete the Seesaw activity "Place Value (Math Interactive Notebook)". You'll need your Math Interactive Notebook and the Place Value worksheet. Daily Story Problem: Complete activity on Seesaw. Facts Practice: Use Xtra Math to practice for 5-10 minutes.	Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed. Be My Disciples: Continue Seesaw activity by listening to "Chapter 6: Jesus, the Savior". Listen to the <u>first</u> page of my example where I will guide you through pp. 77-79. There is nothing to turn in today.	Social Studies: On Seesaw, complete "Past versus Present - Learning About History". Get Moving! : Go to GoNoodle on Clever and have some fun! Wrap-Up Padlet - Super Second Graders Can Use Their Spelling Words! Daily Checklist

<p>TH 13-17</p>	<p>SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least)</p> <p>Reading Groups: SUPER, Practice Page 9</p> <p>ReadWorks: Read one last article from our set. Learn more about how communities and homes look different around the world!</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 20 - Reader: pp. 26-27 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #35</p> <p>Writing Assignment: On Clever, watch two videos - "Personal Narrative Episode 7" and "Personal Narrative Episode 8" (in the Writing section). Edit your draft for spelling, capitalization, and punctuation. Then, rewrite your story in your neatest handwriting. You may start on your cover if you want to and have time (that is Friday's assignment). Keep all papers in your purple folder.</p>	<p>Math Assignment: Complete the Seesaw activity "Adding 2-Digit Numbers on a Number Line".</p> <p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>Be My Disciples: Continue Seesaw activity by listening to "Chapter 6: Jesus, the Savior". Listen to the <u>second</u> page of my example where I will guide you through pp. 80-83. There is nothing to turn in today.</p>	<p>Science: On Clever, watch "Erosion and Landforms" and then go to BrainPop to complete the Landform assignment.</p> <p>Music Reflection: Watch "Music Reflection 10/15" on Clever.</p> <p>Wrap-Up Padlet - We Can Sacrifice to Show Our Love</p> <p>Daily Checklist</p>
<p>F</p>	<p>SSR: Read in Epic or a book from home (20 minutes at least). Remember to take at least one AR quiz this week.</p> <p>Reading Groups: SUPER, Practice Page 10 Submit work in Seesaw activity "SUPER Magazine Practice Pages 9-10".</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 21 - Reader: pp. 28-29 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #36: On Seesaw, submit your favorite entries from this week.</p> <p>Writing Assignment: Make a cover to go with your story. You need your title, your name, and a picture that goes with your story. If you would like, you may add other illustrations to go with your story, but only the cover is required. :)</p> <p>Then, complete Seesaw activity, "Personal Narrative Writing", Upload the requested pages and share a read-aloud of your story!</p>	<p>Math Assignment: Complete Seesaw activity, "Adding Vines". You will need your math workbook, pp. 30-31. The challenge problems are optional.</p> <p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Facts Practice: Use Xtra Math to practice for 5-10 minutes.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>Be My Disciples: Complete Seesaw activity "Chapter 6: Jesus, the Savior". Listen to the <u>third</u> page of my example where I will guide you through pp. 84-86. Submit your Seesaw activity - picture of the chapter review on page 1 and responses to questions on page 2.</p>	<p>Social Studies: On Clever, watch "Past and Present". Then on Seesaw, complete the "Comparing Life in the Past and Present".</p> <p>Get Moving! Go to GoNoodle on Clever and have some fun!</p> <p>Wrap-Up Padlet - Happy Birthday, Joaquin! :)</p> <p>Daily Checklist (Click the green button and submit - you're all done for the week!)</p>

Place Value

2.NBT.1

I can understand that each digit in a 3-digit number represents the number of 100s, 10s and 1s.

Directions: Look at the number on each card below. Cut on the dotted lines and glue the flap only. Write the number using hundreds, tens and ones.

Under each flap, draw the number using base 10 blocks.

697		
H	T	O
6	9	7

341		

716		

510		

805		

252		

Hundred: 10 tens make 1
hundred



Tens: 10 ones make 1 ten

