

## Second Grade Schedule - Distance Learning

**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	100 Things About Me	100 Things About Me	100 Things About Me	100 Things About Me	100 Things About Me
8:15-8:45	Live-Stream All-School Mass (8:30-9:15) Link will be in Clever	ELA - SSR	ELA - SSR	ELA - SSR	ELA - SSR
8:45-9:15		Zoom Community Circle	Zoom Community Circle	Zoom Community Circle	Zoom Community Circle
9:15-9:30	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess
9:30-10:30	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 1: 9:30 Grp 2: 10:00 <u>Mrs. Serles</u> Grp 3: 9:30 Grp 4: 10:00	Zoom 1:1 with Mrs. Suer (see schedule below)  Superkids and Free Choice Activity	Zoom Spanish (9:30-9:50)	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 1: 9:30 Grp 2: 10:00 <u>Mrs. Serles</u> Grp 3: 9:30 Grp 4: 10:00	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 1: 9:30 Grp 2: 10:00 <u>Mrs. Serles</u> Grp 3: 9:30 Grp 4: 10:00
			Reading Interactive Notebook		
10:30-10:40	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
10:40-11:40	Zoom Math Groups <u>Mrs. Suer</u> Green: 10:40 Blue: 11:10  Daily Story Problem	Zoom 1:1 with Mrs. Suer (see schedule below)  Math Daily Story Problem	Math Interactive Notebook  Daily Story Problem	Zoom Math Groups <u>Mrs. Suer</u> Green: 10:40 Blue: 11:10  Daily Story Problem	Zoom Math Groups <u>Mrs. Suer</u> Green: 10:40 Blue: 11:10  Daily Story Problem
11:40-12:00	Writing	Writing	Zoom Library (11:30-11:50)	Writing	Writing
12:00-12:45	Lunch/Recess	Lunch Zoom PE (12:20-12:45)	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:45-1:00	Zoom Mindfulness/ Read-Aloud	Recess	Mindfulness on Clever	Mindfulness on Clever	Mindfulness on Clever
1:00-1:20	Zoom Office Hours Religion	Zoom Garden Science (1:00-1:20)	Religion	Religion	Religion
1:20-1:50	Science	Brain Break Zoom Music (1:30-1:50)	Social Studies (Bonus)	Science (Bonus)	Social Studies (Bonus)
1:50-2:00	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
2:00-2:15	ELA - ReadWorks	Zoom Art (2:00-2:40)  Brain Break	Math - Facts Practice	ELA - ReadWorks	Math - Facts Practice
2:15-2:30	Quote of the Week		Get Moving! :)	Music Reflection	Get Moving! :)
2:30-2:50	Lexia		Lexia	Lexia	Lexia
2:50-3:00	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist	Wrap-Up Padlet/ Daily Checklist	Wrap-Up Padlet/ Daily Checklist	Wrap-Up Padlet/ Daily Checklist	Wrap-Up Padlet/ Daily Checklist

Enrichment Zoom Codes Password: spnzoom	<b>Music</b> 847 3351 1311	<b>PE</b> 225 477 1893	<b>Library and Garden</b> 896 5883 9467	<b>Art</b> 823 7195 5160	<b>Spanish</b> 899 3403 7437
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## Color Codes:

### Text

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

### Fill

Required Zooms

Optional Zooms

\* On occasion, students will be asked to attend a live Zoom session to introduce/review concepts or share project work as a class.

## Small Groups:

### Reading

Group 1: Leila, William, Christine, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor, Joaquin

Group 4: Isabella, Carl, Noah, Jacob

### Math

Green: Isabella, Maxx, Caroline, Christine, Noah, Darren, Diana, William

Blue: Leila, Michael Sean, Helen, Roisin, Victor, Jacob, Joaquin, Romeo, Carl

## Tuesday 1:1s with Mrs. Suer

\*\*These are dedicated 1:1 times for quick weekly check-ins. If there is ever a need for a longer meeting, we can of course schedule that.

9:30: Romeo

9:55: Carl

10:40: Darren

11:00: Roisin

9:35: Michael Sean

10:00: Maxx

10:45: Caroline

11:05: William

9:40: Diana

10:05: Victor

10:50: Leila

11:10: Jacob

9:45: Helen

10:10: Christine

10:55: Noah

11:15: Joaquin

9:50: Isabella

## Enrichment Zooms - All of these can be accessed through Clever.

Enrichment Class	Zoom Meeting ID	Zoom Password
PE	225 477 1893	spnzoom
Garden Science	896 5883 9467	spnzoom
Music	847 3351 1311	spnzoom
Art	823 7195 5160	spnzoom
Library	896 5883 9467	spnzoom
Spanish	899 3403 7437	spnzoom

## 2nd Grade - Weekly Assignment Matrix - 10/5-10/9

**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom**

**Instructions:** To start the day, students should review the day's schedule and assignments. At 8:45am, our class will come together for our Zoom Community Circle. During the day, students should use their time wisely to work through their independent assignments and attend their Superkids and Math Zooms. To conclude each day, students will 1) complete the [Wrap-Up Padlet](#) activity, 2) ensure all assignments are complete and update their Seesaw [Daily Checklist](#) (to be kept as a draft and then submitted for teacher review on Friday), and 3) join our end-of-day Zoom.

**\*Enrichment (all passwords are "spnzoom")**

PE: Tuesday, 12:20 - Meeting ID: 225 477 1893

Garden Science: Tuesday, 1:00 - Meeting ID: 896 5883 9467

Music: Tuesday, 1:30: Meeting ID - 847 3351 1311

Art: Tuesday, 2:00: Meeting ID - 823 7195 5160

Spanish: Wednesday, 9:30: Meeting ID - 899 3403 7437

Library: Wednesday, 11:30: Meeting ID - 896 5883 9467

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M 1-4	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least)</p> <p><b>Reading Groups:</b> SUPER, Practice Page 6</p> <p><b>ReadWorks:</b> Read one article from our Article-of-the-Day set, "Houses from Around the World" (under your assignments in ReadWorks) and contribute 1-2 sentences about something you learned to your Book of Knowledge.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 13-14 - Reader: pp. 18-19 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>100 Things #28</b></p> <p><b>Writing Assignment:</b> On Clever, watch the "Personal Narrative Episode 1" video (in the Writing section). Then use a blank sheet of paper to brainstorm for your personal narrative (just like they did in the video). Circle the idea you choose to write about and keep this sheet in your purple folder.</p>	<p><b>Math Assignment:</b> Complete the Seesaw activity, "Place Value - Base Ten Basketball". You'll get to score some points in a game of basketball and then do an activity to show what you know about using base ten pieces to represent numbers. Have fun!</p> <p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p><b>Be My Disciples:</b> Start Seesaw activity "Chapter 5: Jesus, Son of God". Listen to the first page of my example where I will guide you through pp. 65-67. There is nothing to turn in today.</p>	<p><b>Science:</b> Reflect on the "Mapping the Earth's Surface" activity and the "Where Do Rivers Start" song (from last week). Complete the Seesaw activity, "Rivers - Mystery Assessment".</p> <p><b>Quote-of-the-Week -</b> Watch "Quote-of-the-Week 10/5". There is a bonus song this week, too! :) It is called "Winners Don't Quit" by Owl City. You can find it next to the quote of the week on Clever.</p> <p><b>Wrap-Up Padlet -</b> Let's share about our weekends! :)</p> <p><b>Daily Checklist</b></p>
T 5-8  1:1 with Mrs. Suer  PE Garden Music Art	<p><b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least)</p>	<p><b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 15-16 - Reader: pp. 20-21 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>100 Things #29</b></p> <p><b>Writing Assignment:</b> On Clever, watch the "Personal Narrative Episode 2" video (in the Writing section). Then use a blank sheet of paper to map out the different parts of the story you will share (just like they did in the video). You should have 3-4 parts in your story plan. Keep this sheet in your purple folder.</p>	<p><b>Math Assignment:</b> On Clever, watch the "Comparing Numbers Song". Then complete the Seesaw activity, "Comparing Numbers with Base Ten". Remember to do all the pages of the activity. :)</p> <p><b>Daily Story Problem:</b> Complete activity on Seesaw..</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet -</b> How many ways can we make 100?</p> <p><b>Daily Checklist</b></p>

<p>W 9-12 Spanish Library</p>	<p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least)</p> <p><b>Reading Interactive Notebook:</b> Complete the Seesaw activity, "Spelling Patterns - Long A (Reading Interactive Notebook)". You'll need your Reading Interactive Notebook and the Long A printout.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>		<p><b>100 Things #30</b></p> <p><b>Writing:</b> We don't have writing on our schedule today, but if you'd like to get a head start on your writing assignment for Thursday, you can!</p>	<p><b>Math Interactive Notebook:</b> Complete the Seesaw activity "Place Value Creatures (Math Interactive Notebook)". You'll need your Math Interactive Notebook and the base ten sheets to cut out your pieces.</p> <p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for 5-10 minutes.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p><b>Be My Disciples:</b> Continue Seesaw activity by listening to "Chapter 5: Jesus, Son of God". Listen to the <u>second</u> page of my example where I will guide you through pp. 68-69. There is nothing to turn in today.</p>	<p><b>Social Studies Bonus:</b> Go to Clever and click on BrainPop. Find your dashboard and your optional assignment, "Homes" will be there for you to enjoy. :)</p> <p><b>Get Moving!</b> Go to GoNoodle on Clever and have some fun!</p> <p><b>Wrap-Up Padlet</b> - Types of Houses Around the World. Communities can look different! :)</p> <p><b>Daily Checklist</b></p>
<p>TH 13-17</p>	<p><b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least)</p> <p><b>Reading Groups:</b> SUPER, Practice Page 7</p> <p><b>ReadWorks:</b> Read one article from our Article-of-the-Day set. Learn more about how communities and homes look different around the world!</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Hit Second Grade:</b> Complete in Seesaw: - Work Book: pp. 17 - Reader: pp. 22-23 (Make sure you go to the example and click on the lesson videos.)</p>	<p><b>100 Things #31</b></p> <p><b>Writing Assignment:</b> On Clever, watch two videos - "Personal Narrative Episode 3" and "Personal Narrative Episode 4" (in the Writing section). Use draft paper to start your draft. Your goal by Friday, is to have 3-4 paragraphs (1 to match each part of your story plan). Keep all planning and draft papers in your purple folder.</p>	<p><b>Math Assignment:</b> Complete the Seesaw activity "Expanded Form - What Are the Digits Worth?". Make sure to click on my example so that you can watch a video about expanded form before you begin.</p> <p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p><b>Be My Disciples:</b> Continue Seesaw activity by listening to "Chapter 5: Jesus, Son of God". Listen to the <u>third</u> page of my example where I will guide you through pp. 70-71. There is nothing to turn in today.</p>	<p><b>Science Bonus:</b> On Clever, you may watch the "Rivers Shape the Earth" video. Enjoy this optional activity! :)</p> <p><b>Music Reflection:</b> Watch "Music Reflection 10/8" on Clever.</p> <p><b>Wrap-Up Padlet</b> - We know our contractions! :)</p> <p><b>Daily Checklist</b></p>
<p>F</p>	<p><b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least)</p> <p><b>Reading Groups:</b> SUPER, Practice Page 8 Submit work in Seesaw activity "SUPER Magazine Practice Pages 6-8".</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Hit Second Grade:</b> Go to Superkids Online Fun and complete the Unit 1 Assessment. Your parents may NOT help you with this. Just do your best. :)</p>	<p><b>100 Things #32:</b> On Seesaw, submit your favorite entries from this week.</p> <p><b>Writing Assignment:</b> Finish your draft. <u>Keep all planning and draft papers in your purple folder.</u> We will continue next week with your closing and the revising, editing, and publishing process. You do not need to turn in anything right now.</p>	<p><b>Math Assignment:</b> Complete Seesaw activity, "Place Value Exit Ticket". Your parents may NOT help you with this. Just do your best. :)</p> <p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for 5-10 minutes.</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p><b>Be My Disciples:</b> Complete Seesaw activity "Chapter 5: Jesus, Son of God". Listen to the <u>fourth</u> page of my example where I will guide you through pp. 72-74. Submit your Seesaw activity - picture of the chapter review on page 1 and responses to questions on page 2.</p>	<p><b>Social Studies Bonus:</b> On Clever., you may watch "Finding Solutions - Arthur" to see how Arthur and his friends work together and talk through issues to create positive changes for their community.</p> <p><b>Get Moving!</b> Go to GoNoodle on Clever and have some fun!</p> <p><b>Wrap-Up Padlet</b> - Jokes That Make Us Giggle</p> <p><b>Daily Checklist</b> (Click the green button and submit - you're all done for the <u>week!</u>)</p>

# Word Analysis

**2.RF.3a**

I can identify spelling patterns and decode common long vowel words.

Directions: Color the letter and vowel patterns. Cut around the dotted lines. Glue the top flap only. Under the flap, write words with the same vowel patterns.

# Long A







