

Second Grade Schedule - Distance Learning 09/21-09/25/20

Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	100 Things About Me	100 Things About Me	100 Things About Me	100 Things About Me	NO SCHOOL - STAFF DEVELOPMENT DAY
8:15-8:45	ELA - SSR	ELA - SSR	ELA - SSR	ELA - SSR	
8:45-9:15	Zoom Community Circle	Zoom Community Circle	Zoom Community Circle	Zoom Community Circle	
9:15-9:30	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess	
9:30-10:30	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 1: 9:30 Grp 2: 10:00 <u>Mrs. Serles</u> Grp 3: 9:30 Grp 4: 10:00	Zoom 1:1 with Mrs. Suer (see schedule below) Superkids	Zoom Spanish (9:30-9:50)	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 1: 9:30 Grp 2: 10:00 <u>Mrs. Serles</u> Grp 3: 9:30 Grp 4: 10:00	
			Reading Interactive Notebook		
10:30-10:40	Brain Break	Brain Break	Brain Break	Brain Break	
10:40-11:40	Zoom Math Groups <u>Mrs. Suer</u> Green: 10:40 Blue: 11:10 Daily Story Problem	Zoom 1:1 with Mrs. Suer (see schedule below) Math Daily Story Problem	Math Interactive Notebook Daily Story Problem	Zoom Math Groups <u>Mrs. Suer</u> Green: 10:40 Blue: 11:10 Daily Story Problem	
11:40-12:00	Writing	Writing	Zoom Library (11:30-11:50)	Writing	
12:00-12:45	Lunch/Recess	Lunch Zoom PE (12:20-12:45)	Lunch/Recess	Lunch/Recess	
12:45-1:00	Zoom Mindfulness/ Read-Aloud	Recess	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	
1:00-1:20	Zoom Office Hours Religion	Zoom Garden Science (1:00-1:20)	Zoom Office Hours Religion	Zoom Office Hours Religion	
1:20-1:50	Science	Brain Break Music (BrainPop) (1:30-1:50)	Social Studies	Social Studies	
1:50-2:00	Brain Break	Brain Break	Brain Break	Brain Break	
2:00-2:15	ELA - ReadWorks	Zoom Art (2:00-2:40) Brain Break	Math - Facts Practice	ELA - ReadWorks	
2:15-2:30	Quote of the Week		Get Moving! :)	Music Reflection	
2:30-2:50	Lexia		Lexia	Lexia	
2:50-3:00	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist	End-of-Day Prayer/ Wrap-Up Padlet/ Daily Checklist	Zoom End-of-Day/ Wrap-Up Padlet/ Daily Checklist	

Enrichment Zoom Codes Password: spnzoom	Music 847 3351 1311	PE 225 477 1893	Library and Garden 896 5883 9467	Art 823 7195 5160	Spanish 899 3403 7437
---	-------------------------------	---------------------------	--	-----------------------------	---------------------------------

Color Codes:

Text

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

Fill

Required Zooms

Optional Zooms

* On occasion, students will be asked to attend a live Zoom session to introduce/review concepts or share project work as a class.

Small Groups:

Reading

Group 1: Leila, William, Christine, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor, Joaquin

Group 4: Isabella, Carl, Noah, Jacob

Math

Green: Romeo, Isabella, Maxx, Carl, Caroline, Christine, Noah, Darren

Blue: Leila, Michael Sean, William, Helen, Roisin, Diana, Victor, Jacob, Joaquin

Tuesday 1:1s with Mrs. Suer

**These are dedicated 1:1 times for quick weekly check-ins. If there is ever a need for a longer meeting, we can of course schedule that.

9:30: Romeo

9:55: Carl

10:40: Darren

11:00: Roisin

9:35: Michael Sean

10:00: Maxx

10:45: Caroline

11:05: William

9:40: Diana

10:05: Victor

10:50: Leila

11:10: Jacob

9:45: Helen

10:10: Christine

10:55: Noah

11:15: Joaquin

9:50: Isabella

Enrichment Zooms - All of these can be accessed through Clever.

Enrichment Class	Zoom Meeting ID	Zoom Password
PE	225 477 1893	spnzoom
Garden Science	896 5883 9467	spnzoom
Music	847 3351 1311	spnzoom
Art	823 7195 5160	spnzoom
Library	896 5883 9467	spnzoom
Spanish	899 3403 7437	spnzoom

2nd Grade - Weekly Assignment Matrix - 9/21-9/25

Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom

Instructions: To start the day, students should review the day's schedule and assignments. At 8:45am, our class will come together for our Zoom Community Circle. During the day, students should use their time wisely to work through their independent assignments and attend their Superkids and Math Zooms. To conclude each day, students will 1) complete the [Wrap-Up Padlet](#) activity, 2) ensure all assignments are complete and update their Seesaw [Daily Checklist](#) (to be kept as a draft and then submitted for teacher review on Friday), and 3) join our end-of-day Zoom.

***Enrichment (all passwords are "spnzoom")**

PE: Tuesday, 12:20 - Meeting ID: 225 477 1893

Art: Tuesday, 2:00: Meeting ID - 823 7195 5160

Garden Science: Tuesday, 1:00 - Meeting ID: 896 5883 9467

Spanish: Wednesday, 9:30: Meeting ID - 899 3403 7437

Music: Tuesday, 1:30: Meeting ID - 847 3351 1311

Library: Wednesday, 11:30: Meeting ID - 896 5883 9467

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M 1-4	<p>SSR: Read in Epic or a book from home (20 minutes at least)</p> <p>Reading Groups: SUPER, Practice Page 1</p> <p>ReadWorks: Read one article from our Article-of-the-Week set, "Inventions" (under your assignments in ReadWorks) and contribute 1-2 sentences about something you learned to your Book of Knowledge.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 1-2 - Reader: pp. 6-7 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #18</p> <p>Writing Assignment: Review the directions for your "What's New Letter" assignment on Seesaw. Listen to the example lesson about correspondence writing. Choose who you will write to and write out the addresses on Resource Page 7.</p>	<p>Math Assignment: Complete Seesaw activity, "Thinking About Fives".</p> <p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>Be My Disciples: Start Seesaw activity "Chapter 3: The Holy Trinity". Listen to the first page of my example where I will guide you through pp. 35-39. There is nothing to turn in today.</p>	<p>Science: Complete Seesaw activity, "How Do Wind and Water Change Earth?".</p> <p>Quote-of-the-Week - Watch "Quote-of-the-Week 9/21" on Clever. You may add your reflection or drawing in our Wrap-Up Padlet! :)</p> <p>Wrap-Up Padlet</p> <p>Daily Checklist</p>
T 5-8 1:1 with Mrs. Suer PE Garden Music Art	<p>SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least)</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 3 - Reader: pp. 8-9 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #19</p> <p>Writing Assignment: Draft your What's New letter. You may use the draft paper for now. Save your star paper for your final copy. :)</p>	<p>Math Assignment: Complete Seesaw activity, "Using Number Lines and Identifying Patterns".</p> <p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Daily Checklist</p>

<p>W 9-12 Spanish Library</p>	<p>SSR: Read in Epic or a book from home (20 minutes at least)</p> <p>Reading Interactive Notebook: Complete the Seesaw activity, "Asking Questions (Reading Interactive Notebook)". You'll need your Reading Interactive Notebook and the Asking Questions printout.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>		<p>100 Things #20</p>	<p>Math Interactive Notebook: Complete the Seesaw activity "Problem Solving with Odd and Even Numbers (Math Interactive Notebook)". You'll need your Math Interactive Notebook and the sea star printout.</p> <p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Facts Practice: Use Xtra Math to practice for 5-10 minutes.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>Be My Disciples: Continue the Seesaw activity "Chapter 3: The Holy Trinity". Listen to the second page of my example where I will guide you through pp. 40-41. There is nothing to turn in today.</p>	<p>Social Studies: Complete the Seesaw activity, "Learning About Communities".</p> <p>Get Moving! Go to GoNoodle on Clever and have some fun!</p> <p>Wrap-Up Padlet</p> <p>Daily Checklist</p>
<p>TH 13-17</p>	<p>SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least)</p> <p>Reading Groups: SUPER, Practice Page 2 (Submit work in Seesaw activity "SUPER Magazine Practice Pages 1-2")</p> <p>ReadWorks: Read one article from our Article-of-the-Week set, "Inventions" and contribute something you learned to your Book of Knowledge.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Hit Second Grade: Complete in Seesaw: - Work Book: pp. 4-5 - Reader: pp. 10 (Make sure you go to the example and click on the lesson videos.)</p>	<p>100 Things #21: On Seesaw, submit your favorite entries from this week.</p> <p>Writing Assignment: Edit your What's New letter following the steps on Resource Page 8, Editing Checklist. Then recopy your letter onto your star paper. Upload a good picture of your letter to Seesaw.</p> <p>Last step! Address and stamp your envelope so that you can mail your letter!</p>	<p>Math Assignment: Complete Seesaw activity, "Battling Bugs - Finding The Difference".</p> <p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>Be My Disciples: Continue the Seesaw activity "Chapter 3: The Holy Trinity". Listen to the third page of my example where I will guide you through pp. 42-44. Submit your activity on Seesaw - picture of chapter review on page 1 and responses to questions on page 2.</p>	<p>Social Studies: Complete the "Family Pride" worksheet (part of the packet you picked up last week at the Chalk Walk) and upload a picture to our Wrap-Up Padlet. Everyone's adjectives and rainbows will be a little different, and that is beautiful! :)</p> <p>Music Reflection: Watch "Music Reflection 9/24" on Clever.</p> <p>Wrap-Up Padlet -(family pride)</p> <p>Daily Checklist (Remember to click the green button and submit - you're all done for the week!)</p>
<p>F</p>	<p>NO SCHOOL - STAFF DEVELOPMENT DAY</p>					

Asking Questions

2.RL.1

I can answer *who, what, where, when, why,* and *how* to show I understand key details.

Directions: Cut around the outside edge of the flap book. Glue the side tab only. Use your story to answer each question.

Title: _____	Who?
	What?
	Where?
	When?
	Why?
	How?

2.OA.3

Problem Solving with Odd and Even Numbers

Sam sees 15 sea star arms. How many sea stars does he see? Is the answer odd or even?

What is the problem asking?

Draw a picture

Write a number sentence

Answer

How did you solve the problem?



Family: Over the next few days, your child will write a friendly letter to mail to someone. Assist your child in choosing a family member or friend to write to. Then help your child list your home address and the full name and address of the person the letter will be mailed to. Have your child bring the paper back to school so that an envelope can be addressed correctly. When your child brings home the letter and envelope, please help mail it. Thank you!

My name: _____

Street: _____

City and state: _____

Zip code: _____

Name and address of the person I want to write to:

Full name: _____

Street: _____

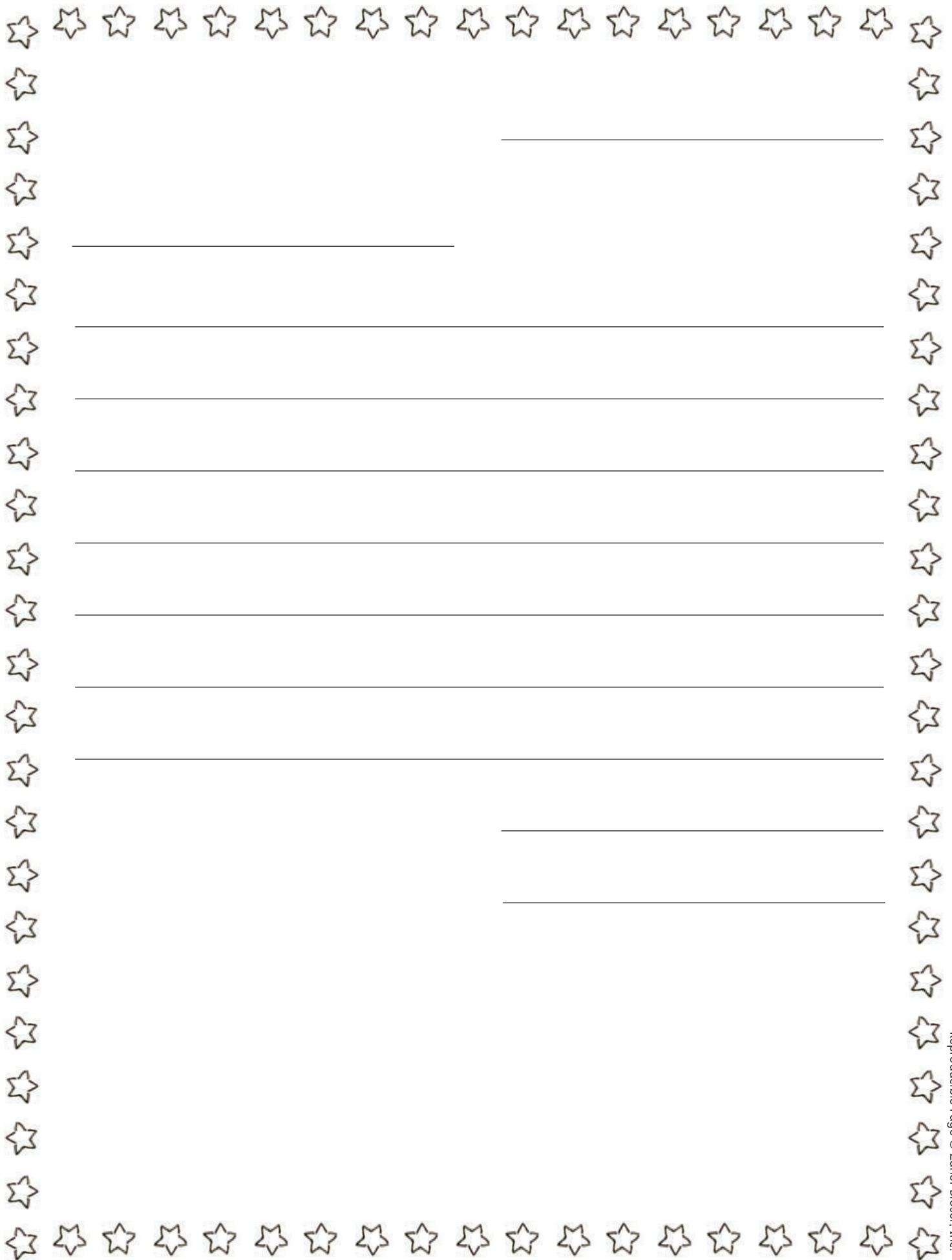
City and state: _____

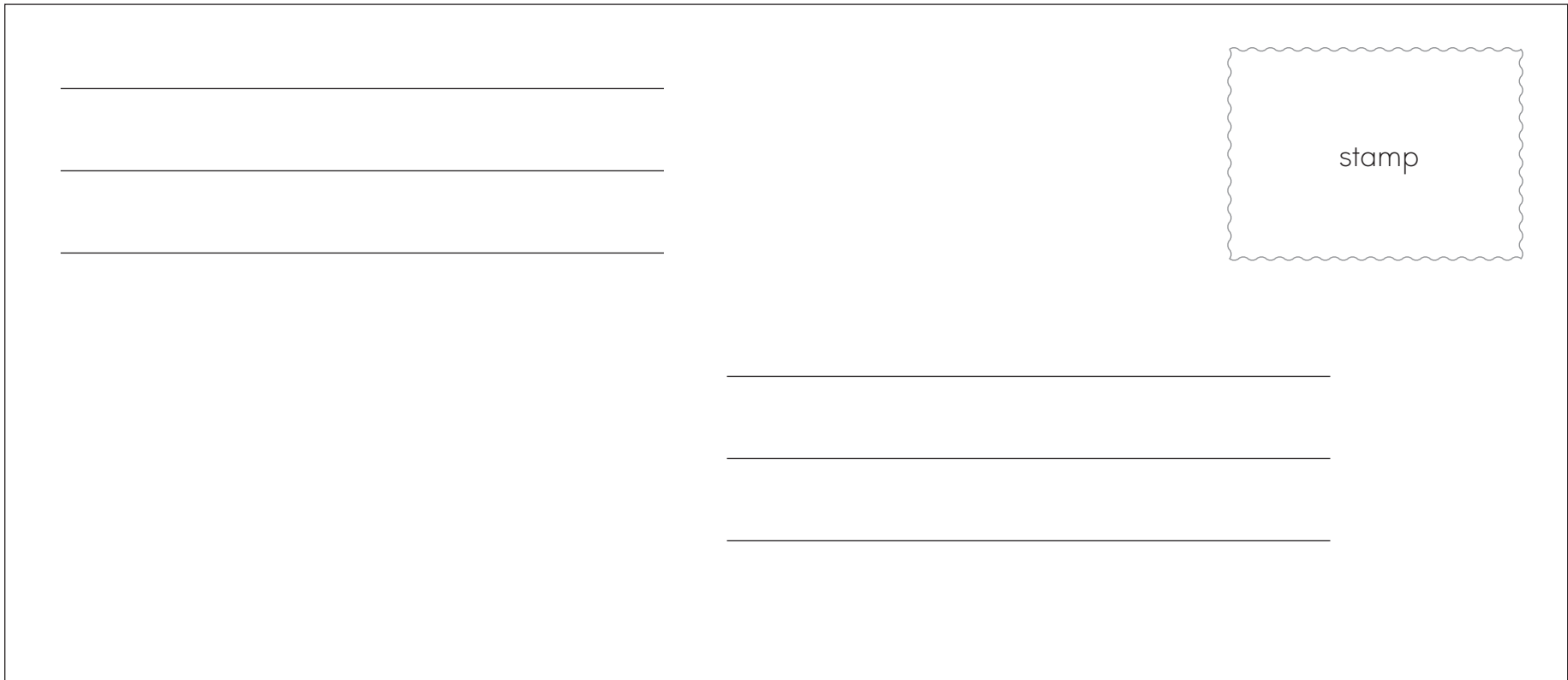
Zip code: _____

Editing Checklist

What's New Letter

- 1. Date has a comma between the day and month.
- 2. Greeting and closing lines each end in a comma.
- 3. Each sentence in the body ends with the correct end mark.
- 4. I used good handwriting.
- 5. I used my best spelling.





The form is a large rectangle representing an envelope. On the left side, there are three horizontal lines for an address. On the right side, there is a rectangular area with a scalloped border containing the word "stamp". Below the stamp area, there are three horizontal lines for a return address.

Directions: Use the page to model how to address an envelope.