

St. Philip Neri Catholic School

Student:

Kindergarten Report of Progress

Teacher:

School Year: 2006-2007

ASSESSMENT RUBRIC

LANGUAGE ARTS

4 CONSISTENTLY ABOVE STANDARD	3 MEETING STANDARD	2 MAKING PROGRESS TOWARD STANDARD	1 MAKING MINIMUM PROGRESS TOWARD STANDARD	X NOT EVALUATED AT THIS TIME
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LANGUAGE ARTS/WRITING

Trimestes I, II, III	I	II	III
Effort/Participation			
WRITING			
Use a mixture of drawing and writing to convey and support an idea			
•Write using a left-to-right, top-to-bottom progression			
•Begin to attend to form and spatial alignment of upper and lower case letters			
•Write simple sentences using proper punctuation and capitalization			
VOCABULARY DEVELOPMENT/READING			
Word analysis, fluency and vocabulary development of high frequency/sight/one syllable words			
Recognize all upper/lower case letters			
Match consonants and short vowel sounds to letters			
Blend vowels.consonants into syllables/words			
Beginning/ending sounds in one syllable words			
Read with fluency at pre-primer or primer			
Make predictions with picture/context clues			
Connect textual information with life experiences			
Retell stories. Ask questions about textual information			
Identify character, setting and main events			