

# St. Philip Neri Catholic School

Student:

Kindergarten Report of Progress

Teacher:

School Year: 2006-2007

## ASSESSMENT RUBRIC

4 CONSISTENTLY ABOVE STANDARD	3 MEETING STANDARD	2 MAKING PROGRESS TOWARD STANDARD	1 MAKING MINIMUM PROGRESS TOWARD STANDARD	X NOT EVALUATED AT THIS TIME
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## MATHEMATICS

Trimester I II III	I	II	III
Effort/Participation			
<b>Number Sense</b>			
Compare two or more sets of objects: equal to, more than and less than			
Count, recognize, represent, name and order a number of objects (up to 30)			
Understand and describe simple additions and subtractions			
Use estimation strategies in computation and problem solving that involve numbers that use the ones and tens place			
<b>Algebra and Functions</b>			
Compare length, weight, and capacity of objects by making direct comparisons with reference objects			
Demonstrate an understanding of concepts of time and tools that measure time			
Name the days of the week			
Identify the time to the nearest hour			
Identify and describe common geometric objects			
Compare familiar plane and solid objects by common attributes (e.g. position, shape, size, roundness, number of corners)			
<b>Statistics, Data Analysis, and Probability</b>			
Identify, describe, and extend simple patterns (such as circles or triangles) by referring to their shapes, sizes, and colors			
<b>Mathematical Reasoning</b>			
Use tools and strategies, such as manipulatives or sketches, to model problems			