

St. Philip Neri Catholic School

Student:

Fifth Grade Report of Progress

Teacher:

School Year: 2006-2007

ASSESSMENT RUBRIC

4 CONSISTENTLY ABOVE STANDARD	3 MEETING STANDARD	2 MAKING PROGRESS TOWARD STANDARD	1 MAKING MINIMUM PROGRESS TOWARD STANDARD	X NOT EVALUATED AT THIS TIME
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LANGUAGE ARTS/WRITING

Trimester I II III	I	II	III
Effort/Participation			
WRITING			
Write regularly and frequently in all content areas			
Select a focus or point of view in writing			
Create multi-paragraph writings that present effective beginnings and endings			
Create an organized structure that links paragraphs for effective flow of ideas			
Write reports using questions for investigation			
Complete notes with some evidence of organization			
Use Process Writing to improve mechanics and spelling			
Engage peer editing for use suggestions			
Write legibly in cursive and manuscript			
LITERACY/READING/VOCABULARY			
Read narratives and expository pieces with fluency and accuracy			
Use word origins to determine meaning			
Understand frequently used synonyms, antonyms and homographs			
Explore Latin/Greek roots for meaning			
Understand figurative/metaphorical use			
Read and interpret text features, i.e. graphs, charts, maps			
Analyze text; main ideas/supporting details			