

# St. Philip Neri Catholic School

Student:

Fourth Grade Report of Progress

Teacher:

School Year: 2006-2007

## ASSESSMENT RUBRIC

|                                     |                       |   |   |                                    |
|-------------------------------------|-----------------------|---|---|------------------------------------|
| 4<br>CONSISTENTLY ABOVE<br>STANDARD | 3<br>MEETING STANDARD | 2<br>MAKING PROGRESS<br>TOWARD STANDARD | 1<br>MAKING MINIMUM<br>PROGRESS TOWARD STANDARD | X<br>NOT EVALUATED<br>AT THIS TIME |
|-------------------------------------|-----------------------|---|---|------------------------------------|

## MATHEMATICS

| Trimester I  | I | II | III |
|--|---|----|-----|
| Effort/Participation   |   |    |     |
| Knows basic math facts (+, -, x, /)  |   |    |     |
| <b>Number Sense</b>  |   |    |     |
| Read, write, count, order, and compare whole numbers to millions and decimals to the hundredths                    |   |    |     |
| Recognize equivalent fractions and use drawing to represent fractional parts                                       |   |    |     |
| Add and subtract numbers with two decimal places   |   |    |     |
| Multiply multi-digit numbers by two digits and divide a multi-digit number by a one-digit number with a remainder  |   |    |     |
| <b>Measurement and Geometry</b>  |   |    |     |
| Describe, define and make models of solid and plane figures, parallel and perpendicular lines, and types of angles |   |    |     |
| Describe, define and make models of the types of triangles and quadrilaterals                                      |   |    |     |
| Define congruence and symmetry and be able to apply this knowledge to models                                       |   |    |     |
| Identify the radius and diameter of circles  |   |    |     |
| <b>Mathematical Reasoning</b>  |   |    |     |
| Develop generalizations (rules) and apply them to other circumstances  |   |    |     |
| <b>Algebra and Functions</b>   |   |    |     |
| Use a letter to represent an unknown number in simple equations  |   |    |     |
| <b>Statistics, Data Analysis, and Probability</b>  |   |    |     |
| Analyze one and two-variable data graphs to answer questions about a situation                                     |   |    |     |

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