

St. Philip Neri Catholic School

Student:

Second Grade Report of Progress

Teacher:

School Year: 2006-2007

ASSESSMENT RUBRIC

4 CONSISTENTLY ABOVE STANDARD	3 MEETING STANDARD	2 MAKING PROGRESS TOWARD STANDARD	1 MAKING MINIMUM PROGRESS TOWARD STANDARD	X NOT EVALUATED AT THIS TIME
-------------------------------------	-----------------------	---	---	------------------------------------

LANGUAGE ARTS/WRITING

Trimester I II III	I	II	III
Effort/Participation			
WRITING			
Write regularly/frequently in all content areas			
Write for a variety of purposes			
Write paragraphs, using main ideas with 2 or more supporting sentences			
Write narratives using personal experience - logically sequenced; descriptive setting, character, objects and events in some detail			
Write a friendly letter - address, date, salutation, body, closing, signature, punctuation			
Write poetry using structured format			
Write legibly, spacing letters, words, sentences			
Begin to write in cursive, adhering to margins and spacing			
LITERACY/READING/VOCABULARY			
Read and decode words/patterns			
Read/show comprehension of grade-level materials			
Recognize/identify vocabulary in context			
Retell story sequence, character, setting, plot			
Identify literature-fiction, non-fiction, folk			
Read aloud with fluency and expression			
Summarize selections			
Use of glossary, dictionary, Atlas, skills; map reading			
Decode/read words with blends & digraphs			
Read/comprehend prefixes and suffixes			